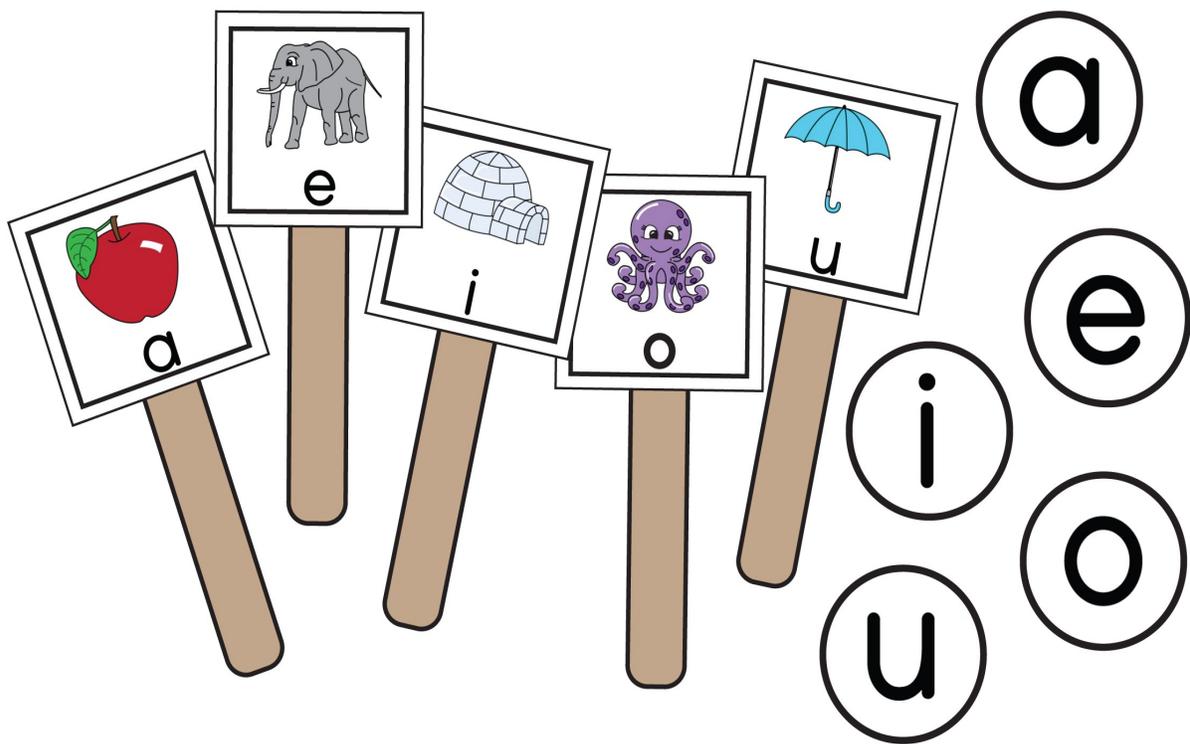


Phonics

Short Vowels

Vowel Sticks Vowel Snatch



Activities for Small Group Intervention

www.maketaketeach.com

Directions

You Will Need:

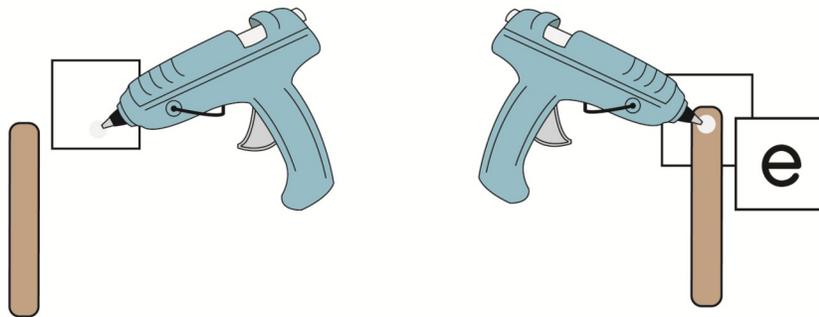
- Six large craft sticks
- Button magnet (can be purchased at any craft store)
- Five metal washers (3/16" Fender washers work best and can be purchased at Home Depot)
- Hot glue gun

Note: The materials listed above are for one student. If you are making the activity for several students, you will need to adjust the materials accordingly.

To Assemble Your Activity:

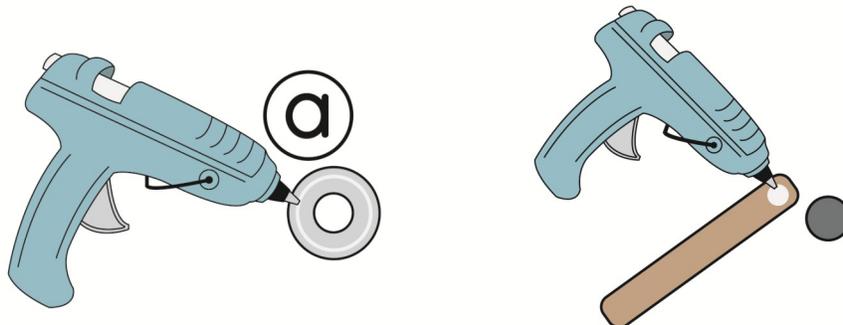
Vowel Sticks:

- Print the activity on cardstock
- Cut both the square letters with and without the picture cues
- Glue a picture cue vowel letter card at the end of a craft stick. Glue the corresponding letter only on the backside of the card. Repeat for each vowel



Vowel Snatch:

- Cut the circle vowels and glue onto the washers
- Glue button magnet at one end of the remaining craft stick



Teaching Directions:

Vowel Sticks

Provide each student with the target vowel sticks. For students just learning short vowels, begin with two vowel sticks. You will want to start with dissimilar sounding vowel sounds first. For example, you will want to avoid beginning with /i/ and /e/ vowels since they sound similar. As the students become more proficient, you will be able to add more vowel sticks to this activity. Tell the students that you will be saying a vowel sound and their job is to hold up the correct stick.

Teacher: "You have the 'a' and 'o' vowel sticks. Remember that 'a' makes the /a/ sound like in the word 'apple' and 'o' makes the /o/ sound like in the word 'octopus'. I'm going to say a sound and I want you to hold up the stick of the sound I say. Ready? /a/"

Students: *Hold up the 'a' vowel stick*

Variation: Provide the students with words containing the short vowel sound and have them hold up the correct vowel. For example, when given the word "cat", the students will hold up the 'a' vowel stick.

Vowel Snatch

Provide each student with the vowel discs and a magnetic wand. For students just learning vowels, place only two vowels on the table. Begin with the most dissimilar vowels (e.g. 'a' and 'o'). Tell the students that you will be saying a vowel sound and they are to use their wand to "snatch" the correct vowel. Increase the difficulty of the activity by adding more vowels or by providing words.

It is very important that you teach the sounds to the vowels correctly. To view a video on the correct production of short vowel sounds, go to www.maketaketeach.com, click on the Instructional Videos tab and then the Teaching Short Vowels link.

CVC Words

/a/: cab, nab, tab, lab, ram, ham, yam, Sam, Pam, bad, had, pad, sad, dad, mad, bag, tag, rag, wag, can, man, ran, tan, fan, pan, van, cap, map, nap, tap, lap, bat, hat, mat, sat, cat, pat, rat, fat

/i/: big, dig, wig, fig, pig, bin, tin, pin, fin, win, dip, sip, hip, tip, lip, rip, zip, bit, sit, fit, pit, hit

/e/: bet, let, pet, get, wet, set, jet, net, bed, red, fed, wed, beg, Meg, leg, peg, Ben, Ken, pen, den, ten, hen, men

/o/: mop, cop, pop, hop, top, cot, hot, not, dot, rot, got, tot

/u/: bug, jug, dug, rug, hug, mug, tug, bun, sun, fun, run, but, hut, cut, nut, rut

