

Learning Sight Words

FOR **HOW** **MAKE** **LIVE**

This sight word kit belongs to _____

Ideas for working with letters/sounds

- Always keep it fun
- Frequent, short practice sessions are much better than one long session.
Please practice ____ times a week for ____ minutes
- Remember to read books too.

How to use this kit

- 1) Begin each session with flashcard review. Follow the steps given in the Multi-Sensory Teaching of Sight Words packet.
- 2) Choose one of the following teaching activities. Choose a word from the "Words I am Learning" pile:
 - Play-Doh– Choose a word and provide the student with the multi-sensory template. Have him roll the Play-Doh into a tube (snake) and then place over the letters on the template. After the letters are formed, have him trace the letters with his finger over the Play-Doh while saying each letter and then the word ("t" "h" "e" is "the") three times.
 - Bendaroos– Have him shape the Bendaroos over the letters on the multi-sensory template. After the letter is formed, have him trace the letters with his finger over the Bendaroos while saying the letter names and then the word and sound three times ("t" "h" "e" is "the").
- 3) Writing Words. Have the student write the words that he is using for the multi-sensory activities on the white board. If needed, write the words on the white board and have him copy the word underneath or use the flashcard and have him copy the word.

4) Build It. Choose a template from the cookie sheet activities. Have him build the words with magnetic letters.

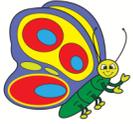
5) Choose one of these letter games.

- Fiddle Sticks- Put all the sticks in the cup. Take turns choosing sticks and reading the sight words. The player who gets the stick with the colored tip has to put all their sticks back in the cup. Continue to play for about 5-10 minutes. The player at the end of the time with the most sticks wins the game.
- Game Boards- Choose the appropriate game board. Players take turns rolling the dice and moving the game piece that many spaces. The player must read the word that the pawn landed upon. The player to reach the end wins the game.
- Fly Swat- Choose the appropriate flies and scatter them on the table. Take turns swatting the flies with the fly swatters and reading the words.
- Football Game (there are other variations of this activity). Choose the appropriate footballs. Scatter them on the table. Players take turns choosing the footballs and reading the words. The player who chooses the “penalty” football must put all their footballs back in the pile and play resumes.

6) Read a book. Choose one of the sight words books. Have him read the book. Recommendation: use sight word/high frequency sight word books from www.readinga-z.com.

Directions and printables for these activities can be found on www.blog.maketaketeach.com January 2013 blog post.





Time Recording Sheet

Write how many minutes each day you worked on sight words. If you didn't work on sight words on a day, that's okay, just put a "X" in the box.

Week 1

Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday

Week 2

Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday

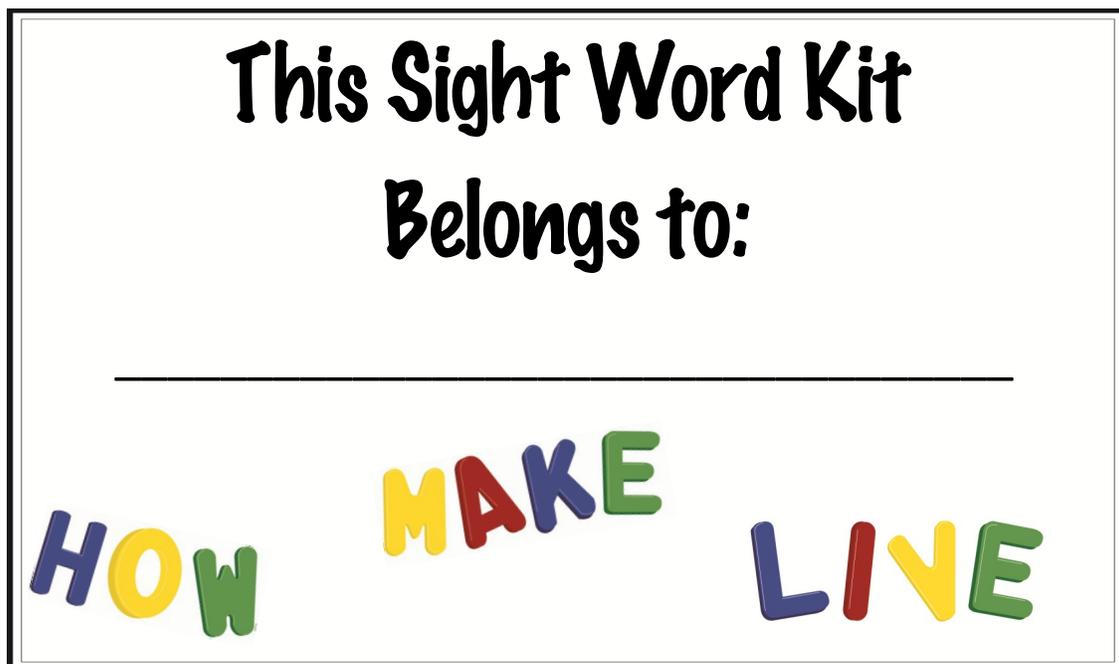
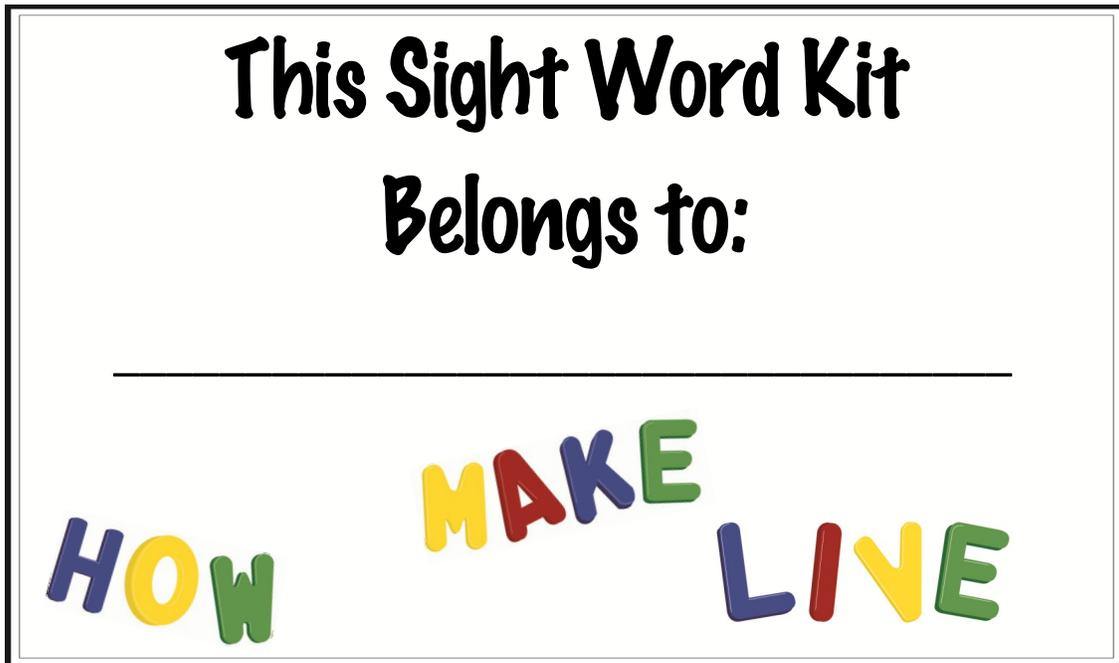
Week 3

Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday

Week 4

Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday

Optional: Print this page on full size Avery label, cut label and adhere on large 2 gallon baggie for storing all the activities.



Items need to assemble the activities: (3) 1" rings (flashcards), Bendaroos, Play-Doh, dry erase board and marker, magnetic letters, cookie sheet, game markers, dice, fly swatter, cup, large craft sticks

Printables and links to all printables can be found on the www.blog.maketaketeach.com January 2013 blog post