These phonics cards were designed to be used for teaching and drill purposes to support an existing phonics program with an established scope and sequence. For example, you can use the cards in conjunction with your school’s reading series. The cards can be utilized during both whole and small group instruction to support the teaching of new phonics skills as well as review of previously taught skills.

These cards were specifically aligned with the assessment and scope and sequence found in the book *School Success for Kids with Dyslexia and Other Reading Difficulties* (Walter E. Dunson).

To assemble your cards, simply print the pages single-sided to double-sided on cardstock. It is recommended that you laminate the cards so that they are durable. Key words for the correct pronunciation of the phonics skill is provided for you on the back of each card.
<table>
<thead>
<tr>
<th>Vowels</th>
<th>Vowels</th>
</tr>
</thead>
<tbody>
<tr>
<td>/ɪ/-  big</td>
<td>/ă/- cat</td>
</tr>
<tr>
<td>/i/- bike</td>
<td>/ā/- lake</td>
</tr>
<tr>
<td>/ě/- beg</td>
<td>/aw/- call</td>
</tr>
<tr>
<td>/ē/- Pete</td>
<td></td>
</tr>
</tbody>
</table>
/g/ – goat
/j/ - gym

/d/ – dog

"g" says /j/ when placed before e, i or y
"g" says /g/ when placed before a, o, or u

Consonants

/f/ – fun

/k/ – cat
/s/- city

"c" says /s/ when placed before e, i or y
"c" says /k/ when placed before a, o, or u

Consonants
(/j/- jam)

(/h/- hat)

(/l/- love)

(/k/- king)
due - $
"s" makes the /z/ sound when it appears between 2 vowels.
"x" says /gz/ when placed before a vowel other than "y"
29
Vowel Teams

/paɪl/

30
Vowel Teams

/læs/

31
Vowel Teams

/pɔw/

Vowel Teams

/ˈsɑːs/
/ē/- feet

/ē/- head

/ā/- great

/ē/- eve

/ā/- hay
key
Vowel Teams

/ā/-sleigh
/ū/-few
/ōo/-grew

/é/-alley
/ā/-they
/e/-ceiling
/ā/-weigh
Vowel Teams

/ɪ/- bike

/ɐ/- boat

/ɐ/- hoe

/ɪ/- night
Vowel Teams

Initial Blends

52

br/- brush

/ō/- tote

51

/bl/- black

53

/cl/- clap
pr
br
gr
cs
Initial Blends

/pr/- prize

/gr/- grab

/pl/- plan

/sc/- scar

Initial Blends

Initial Blends

Initial Blends
Initial Blends

/sr/-scrap

Initial Blends

/s/-sleep

Initial Blends

/sk/-skunk

Initial Blends

/shr/-shrug
Initial Blends

/sm/- smart

/spl/- splash

/sp/- spin

/sn/- snap
spr

sts

srd

lds

nds

sds
Initial Blends

/spr/- spring

Initial Blends

/st/- star

Initial Blends

/squ/- squash

Initial Blends

/spr/- spring

Initial Blends

/st/- star

Initial Blends

/squ/- squash
Final Blends

Initial Blends

/kt/- duct

/thr/- three

/tr/- trash

/ft/- left
Final Blends

/lk/- milk

Final Blends

/nct/- extinct

Final Blends

/nch/- lunch

Final Blends

/mpt/- tempt

Final Blends

78

81
I
mf
ra
nd
ik
ou
ng
nd
Final Blends

/nd/- sand

Final Blends

/nk/- wink

Final Blends

/ng/- rang

Final Blends

/nt/- tent
Final Blends

/sp/- wasp

/st/- first

/p/t/- kept

/sk/- tusk
<table>
<thead>
<tr>
<th>go</th>
<th>edge</th>
</tr>
</thead>
<tbody>
<tr>
<td>see</td>
<td>lade</td>
</tr>
<tr>
<td>pe</td>
<td>ur</td>
</tr>
</tbody>
</table>
/er/- nurse

/j/- ledge

/ěd/- rented
/d/- prayed
/t/- picked

R-Controlled Vowels

/n/- gnaw

Special Phonograms

R-Controlled Vowels
/n/- knock

/r/- rhino

/m/- lamb

/m/- hymn
/f/- phone

Consonant Digraph

/sh/- shoe

Consonant Digraph

/ch/- chick

/k/- school

Consonant Digraph

/k/- duck

Consonant Digraph
/ch/- batch

/hw/- when

/r/- wrench

/th/- thumb
/th/- this

Consonant Digraphs

Special Phonograms
/kəl/- chuckle
Consonant + le

/bəl/- able
Consonant + le

/dəl/- bundle
Consonant + le

/kəl/- circle
Consonant + le
- rifle

- struggle

- crackle

- staple
/awld/- bald
/səl/- whistle
/zəl/- puzzle
/təl/- settle

Vowel+Consonant+Consonant

Consonant + le

Consonant + le

Consonant + le
/ öl/ - toll  / ïnd/ - kind
Vowel– Consonant+Consonant

/ ölt/ - colt  / öld/ - cold
Vowel– Consonant+Consonant
/ōst/- host

Vowel + Consonant

/e bəl/- sociable

Final Stable Syllables

/ād/- wade

Final Stable Syllables

/āg/- page

Final Stable Syllables
I

din

O

i

ancy

ance
/ān/- pane

Final Stable Syllables

/ant/- tolerant

Final Stable Syllables

/ær/- mystery

Final Stable Syllables

/fəl/- wonderful

Final Stable Syllables
poorhood
fully
eligible
/ə bɔːl/- horrible

/ˈʃʊlələ/- joyfully

Final Stable Syllables

/ˈʃʊŋ/- running

/ˈhoʊd/- motherhood

Final Stable Syllables
live

te

ary

less
/lēs/- motionless  /īt/- dynamite

Final Stable Syllables

/ā .DropTableE- vocabulary
/ə r ē/- diary

Final Stable Syllables

/īv/- hive

Final Stable Syllables
/shǝn/- magician

Final Stable Syllables

/shē āt/- appreciate

Final Stable Syllables

/āt/- create

Final Stable Syllables

/shǝl/- crucial

Final Stable Syllables
/ənt/- radiant 
/
/shənt/- sufficient

Final Stable Syllables

/əns/- intelligence 
/
/əl/- apparel

Final Stable Syllables
<table>
<thead>
<tr>
<th>Future</th>
<th>Solution</th>
</tr>
</thead>
<tbody>
<tr>
<td>-tion</td>
<td>-ous</td>
</tr>
</tbody>
</table>
/əs/- gracious

/shǝn/- tension

/zhən/- vision

/shǝn/- action

/chər/- mature
/ō ĕ/ - toy
/oo/- boot

/ō/ - snow
/ō oo/- brown
/ō oo/- loud

/oo/- book
/oo/- soup
<table>
<thead>
<tr>
<th>Consonants</th>
<th>Vowel</th>
<th>Teams</th>
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</thead>
<tbody>
<tr>
<td>o.</td>
<td>De</td>
<td></td>
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<tr>
<td></td>
<td></td>
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</tr>
</tbody>
</table>
Vowel Teams

/ū/- cue
/oo/- true

/oē/- oil
Consonant

Consonant

Vowel

Consonant

Digraphs

Consonant

+ le

Final Stable Syllables

+ Vowel

+ Consonant

+ Consonant

Final Stable Syllables

Consonant

Consonant

Consonant
Vowels