Research-Based Reading Strategies for First Grade

from the book
40 Reading Intervention Strategies for K-6 Students: Research-Based Support for RtI
(Elaine K. McEwan-Adkins)

Instruction

• Implement Research-Based Instruction for Intervention Groups
• Reduce Cognitive Load and Increase Cognitive Processing
• Practice Beyond Perfection
• Teach Task Engagement, Time Management, and Self Control

Phonemic Awareness

• Blending Sounds to Make Words
• Segmenting Words into Sounds

Word Identification

• Mastering Letter-Sound Correspondences
• Reading Regular Words
• Reading Irregular Words
• Facilitating Advanced Word Reading
• Reading Decodable Books

Fluency

• Crossing the Fluency Bridge
• Facilitating Fluency in Your Reading Groups
Vocabulary
• Teaching More Vocabulary Everyday
• Using Read-Alouds to Teach New Words

Comprehension
• Teaching the Seven Cognitive Strategies of Highly Effective Readers
• Teaching Pronouns to Improve Inferential Comprehension
• Using Graphic Organizers to Summarize Stories

Read A Lot
• Teaching Read a Lot (Reading Volume)
• Facilitating REAL (Reading Everyday at Level) Reading in the Classroom