

Directions



NOTE: The amount of materials needed will depend upon how you are planning on using the activities. If using as center activities you may wish to attach all game board pieces (e.g. dice, pawns, chips) to each game which will require multiple pieces. If using as small group activities, you may just want to have the items on hand.

- Container to store your activities. The 15"L x 11 1/2"W x 3 1/4"H Sterilite container works great
- · Baggies for storing chips, game pawns, word cards
- 8 Velcro dots
- Game pawns
- Colored bingo chips
- (4)1" loose leaf rings (word cards)
- 4 colored file folders(I used yellow to coordinate with the graphics)
- dry erase markers
- dice
- (2) 3" plastic game board spinner (can be purchased through <u>Game Board</u> <u>Design</u>). A pencil and a paperclip can also be used as a spinner.
- Optional: brass clasps for attaching game pieces and word cards to the activities. Materials can also be stored in the container rather than attaching the materials to the activity.

Printing Directions:

- Print pages 7-8 single-sided on cardstock
- Print pages 9-16 single-sided to double-sided on cardstock
- Print pages 17-24 single-sided on cardstock
- Print pages 25-44 single-sided to doublesided on cardstock
- Print pages 45-49 single-sided on cardstock
- Print pages 50-63 single-sided to double-sided on cardstock
- Print pages 64-65 single-sided on cardstock
- Print pages 66-81 single-sided to double-sided on cardstock
- Print pages 82- 89 single-sided on cardstock
- Print pages 90-99 single-sided to double-sided on cardstock
- Print pages 100-101 single-sided on cardstock
- Print pages 102-111 single-sided to double-sided on cardstock
- Print pages 112-123 single-sided on office paper
- Otional: print page 124 on a full size Avery label



Assembly Directions:

Anchor Chart/Word List

Laminate if desired

Write the Word

- laminate the templates
- cut the word cards and answer key along the dotted line and place each set in a baggie
- punch a hole in the upper right hand corner of the template and in upper right hand corner of the baggie. Attach the baggie using a brass clasp to the template as shown
- place a velcro dot (soft side) on the upper left hand corner of the answer key and the corresponding dot (rough side) on the back of the template. Attach the answer key to the template.

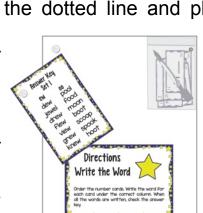
Race To The Top

4-In-

· laminate the activity if desired

Directions

 place 15 colored bingo chips of one color and one dice in a baggie and attach to the game board with a brass clasp



cheu

threw

ui

and "ui"

blue

frui

Pool

broom

ew, oo, ue, ui Race to the Top I are Performed and the point of the po

4 In A Row

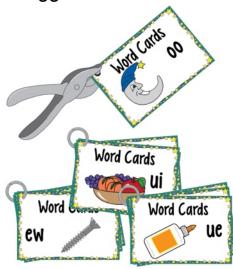
- laminate if desired
- place 30 bingo chips (15 of 2 colors) in the baggie and attach to the game board using a brass clasp

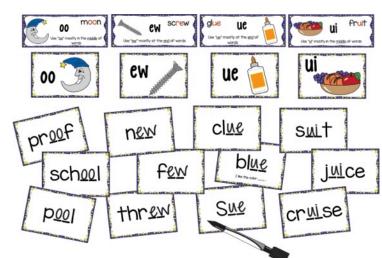
Bingo dew w laminate if desired noodle cut the bingo cards along the dotted line and place in a baggie **BINGO** BINGO Have 1 Have START Who Has 1 Hav I Have I Have glue stew pool fruit Who Has Who Ha Who Has Who Has Fruit pool ew, oo, ue, ui glue hoop

- I Have Who Has
- laminate if desired
- cut the cards along the dotted line and place in a baggie

Word Sorting

- laminate if desired
- cut the sorting title cards and the word cards along the dotted line and place in a baggie





Word Cards

- laminate if desired
- cut the sorting cards along the dotted line
- punch a hole in the corner of each card
- bind each set together with a loose leaf ring

Dry Erase Phonics

- · laminate the templates. Laminate the answer key if desired
- cut the answer keys along the dotted line
- place one side of a velcro dot in the upper left hand corner of the answer key and the other side of the dot on the back of the corresponding template. Adhere the answer key to the back side of the template

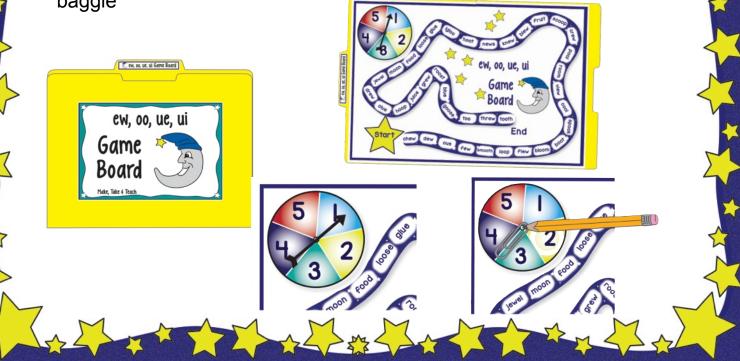






Game Board

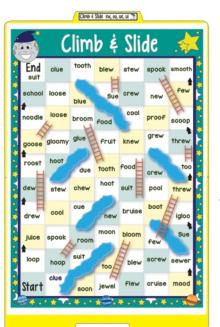
- cut the templates along the dotted line
- adhere the templates to the file folder as shown below
- laminate the file folder
- optional: adhere the spinner to the game board or use the pencil/ paperclip
- place the game board pieces (one die and 2-3 game pawns) in the baggie

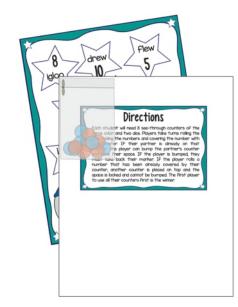


Climb & Slide

- cut the templates along the dotted line
- adhere the templates to the file folder as shown below
- laminate the file folder
- place the game board pieces (one die and 2-3 game pawns) in the baggie







Bump

- laminate the template
- place 16 bingo chips (8 of two colors) in a baggie and attach to the game board with a brass clasp

Label

• adhere the label to the container

Word List- ew, oo, ue, ui

ew dew stew few screw mew threw new jewel blew view brew cashew chew sewer crew drew flew grew knew

news

00 tootooth pool igloo gloomy room goose moon noodle soon food loose spook mood roost broom proof boot scoop cool bloom hoop school hoot smooth loop

ue due Sue glue clue blue cue hue Uİ bruise cruise fruit juice

juice suit recruit

"ew", "oo", "ue" and "ui" make the long u sound

Use "<u>ew</u>" and "<u>ue</u>" mostly at the <u>end</u> of words Use "<u>oo</u>" and "<u>ui</u>" mostly in the <u>middle</u> of words <

ew screw flew chew threw view



ue

glue

blue

true

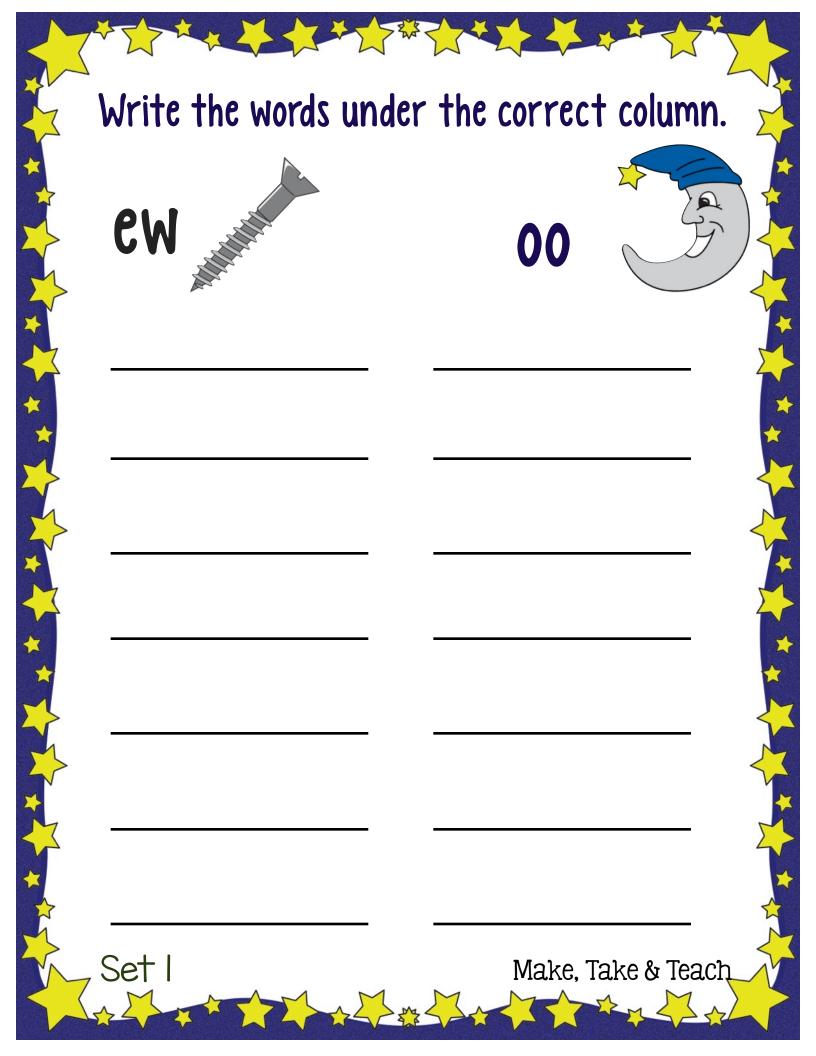
Uİ

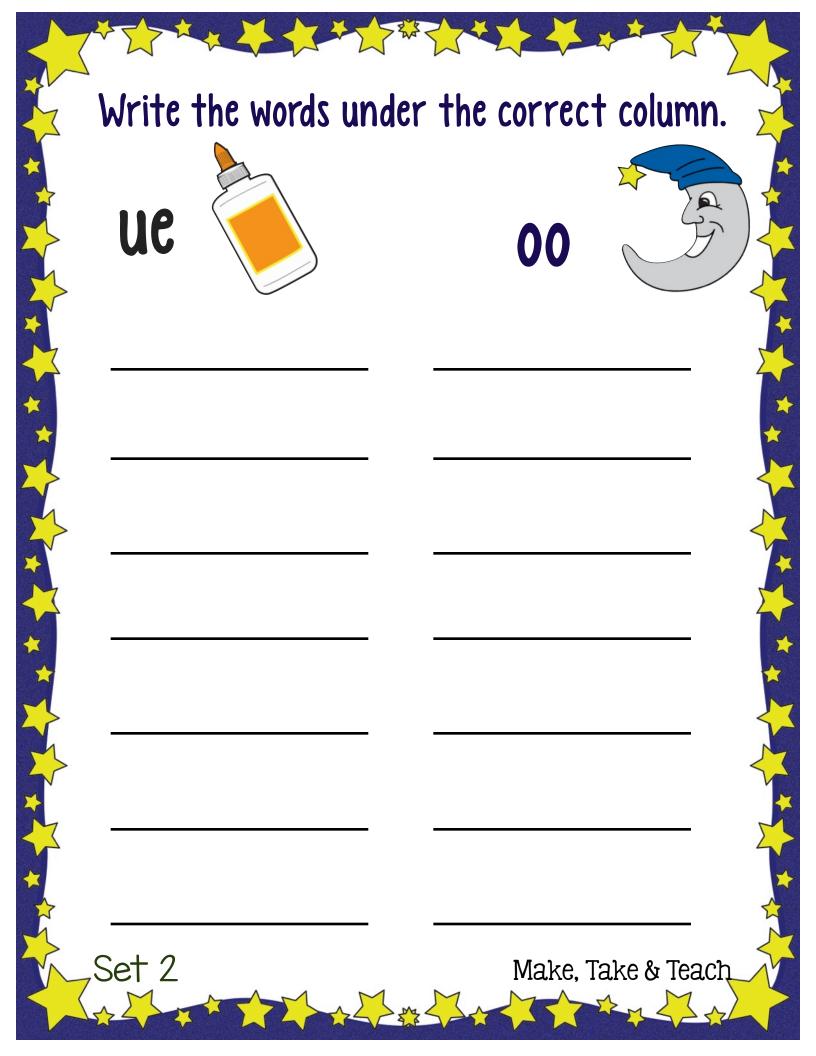
fruit

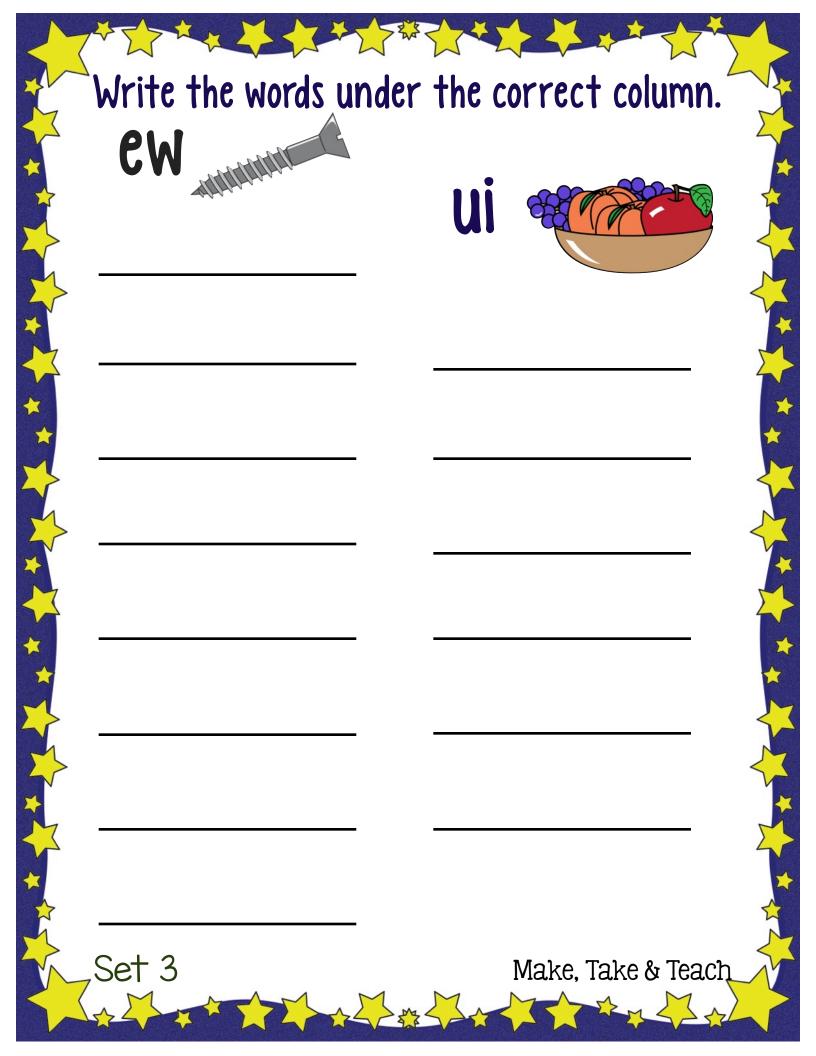
juice

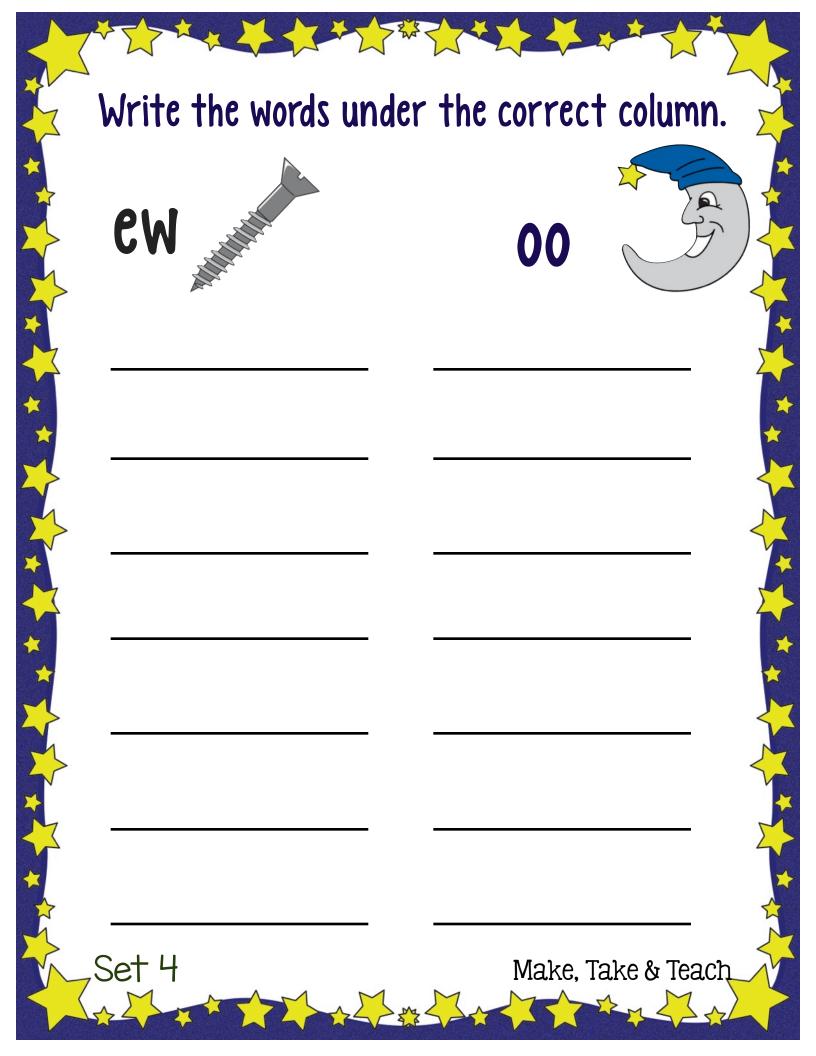
suit

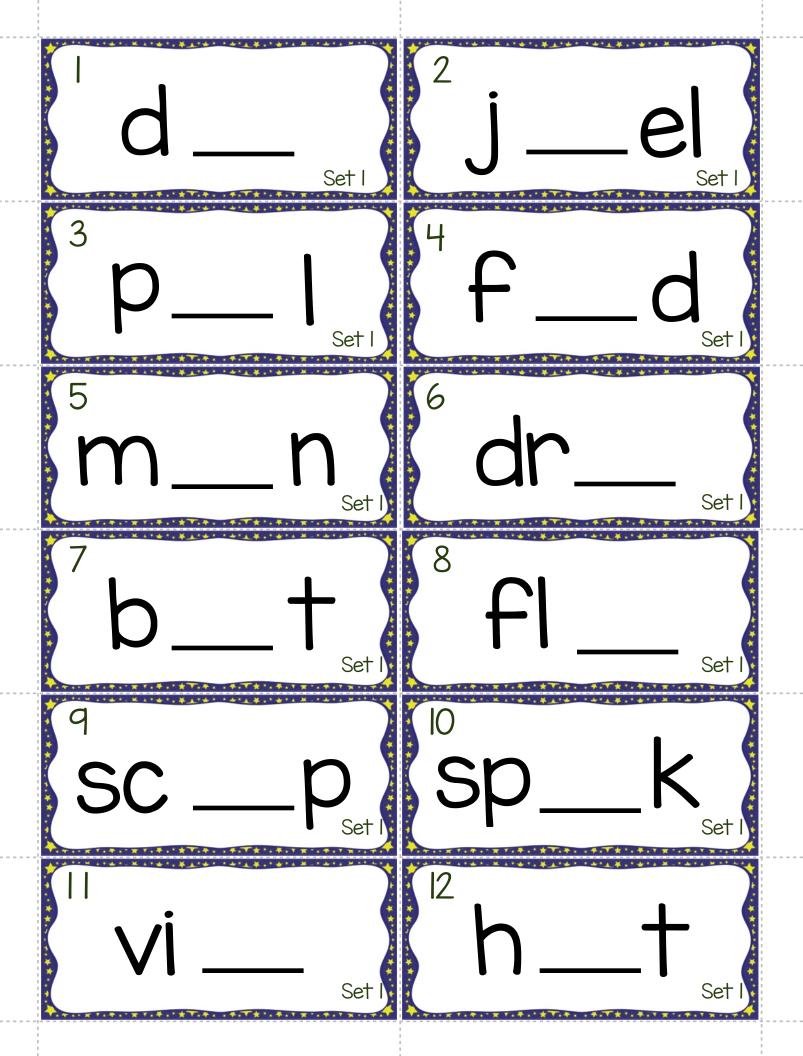
moon pool boot broom goose

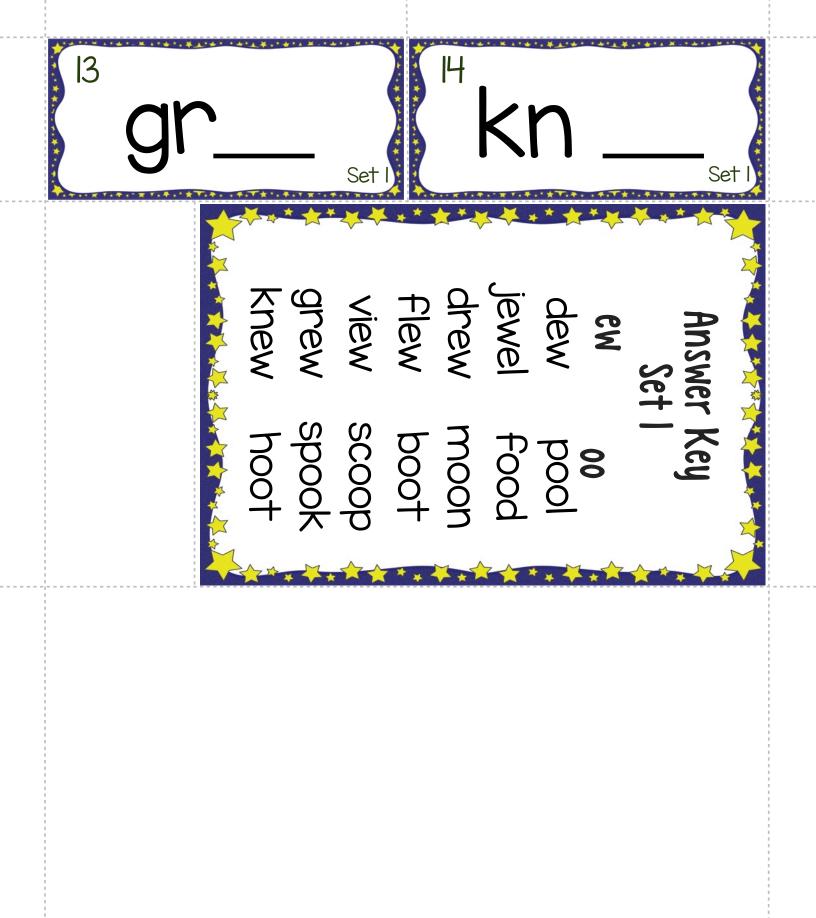


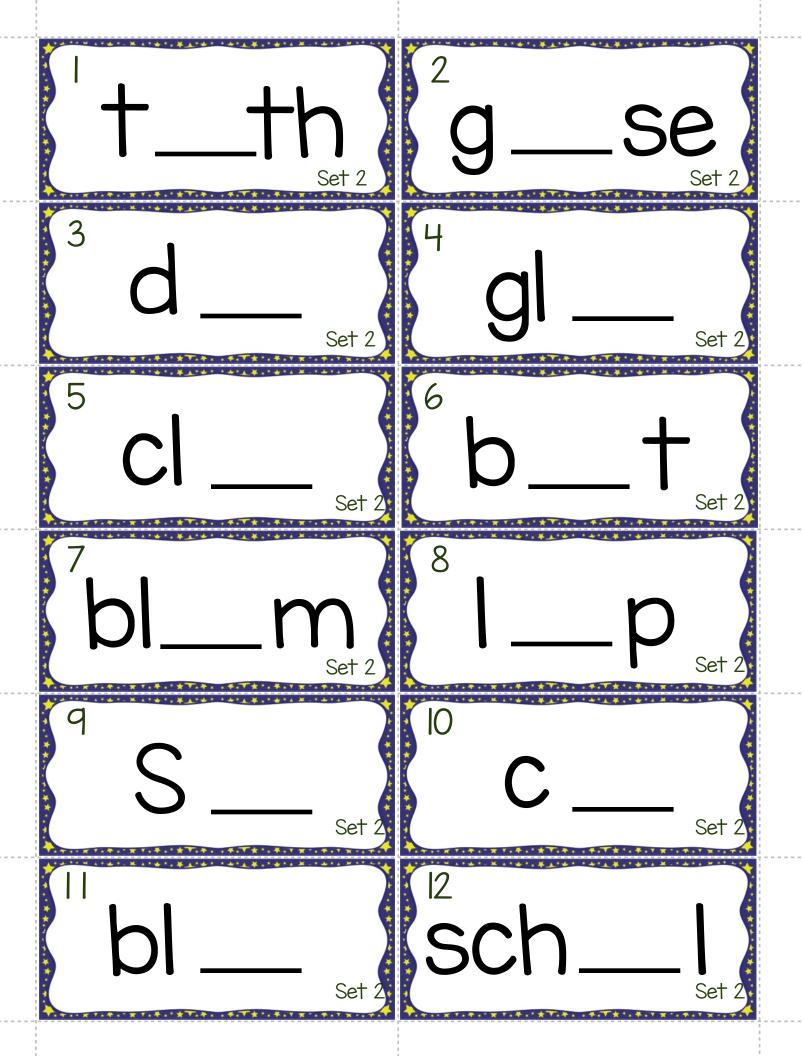


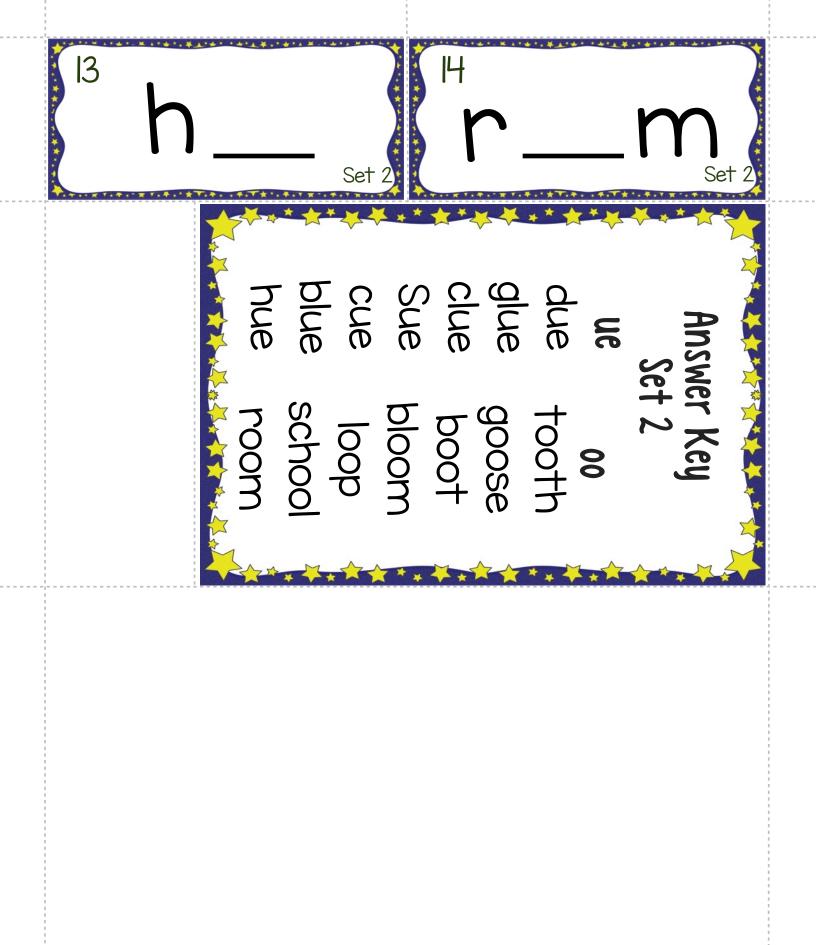


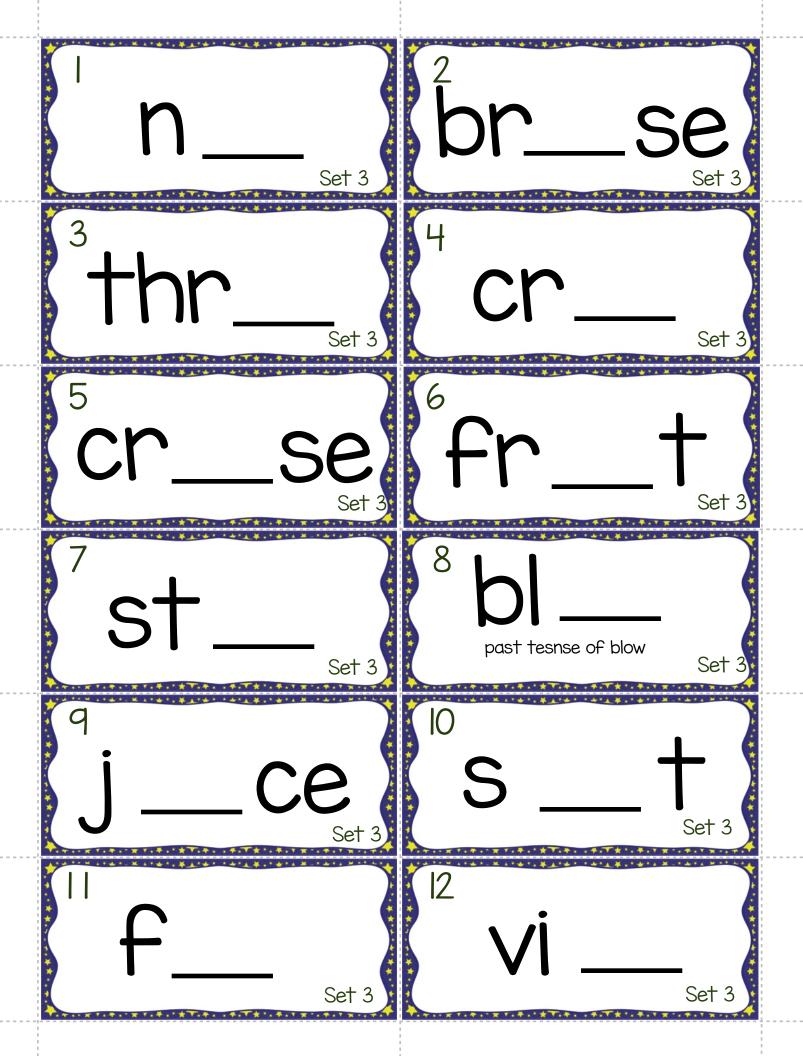


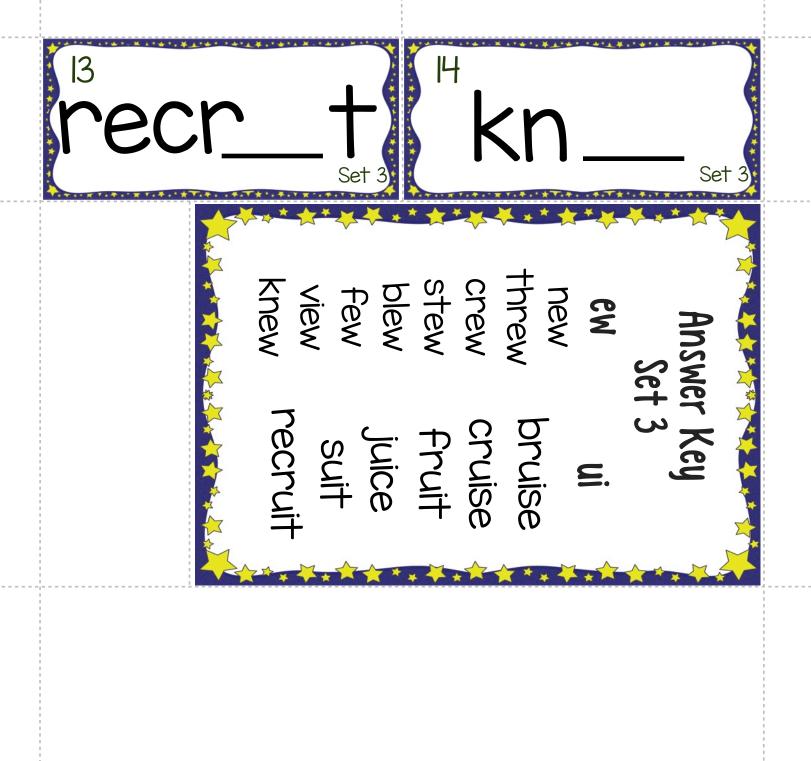


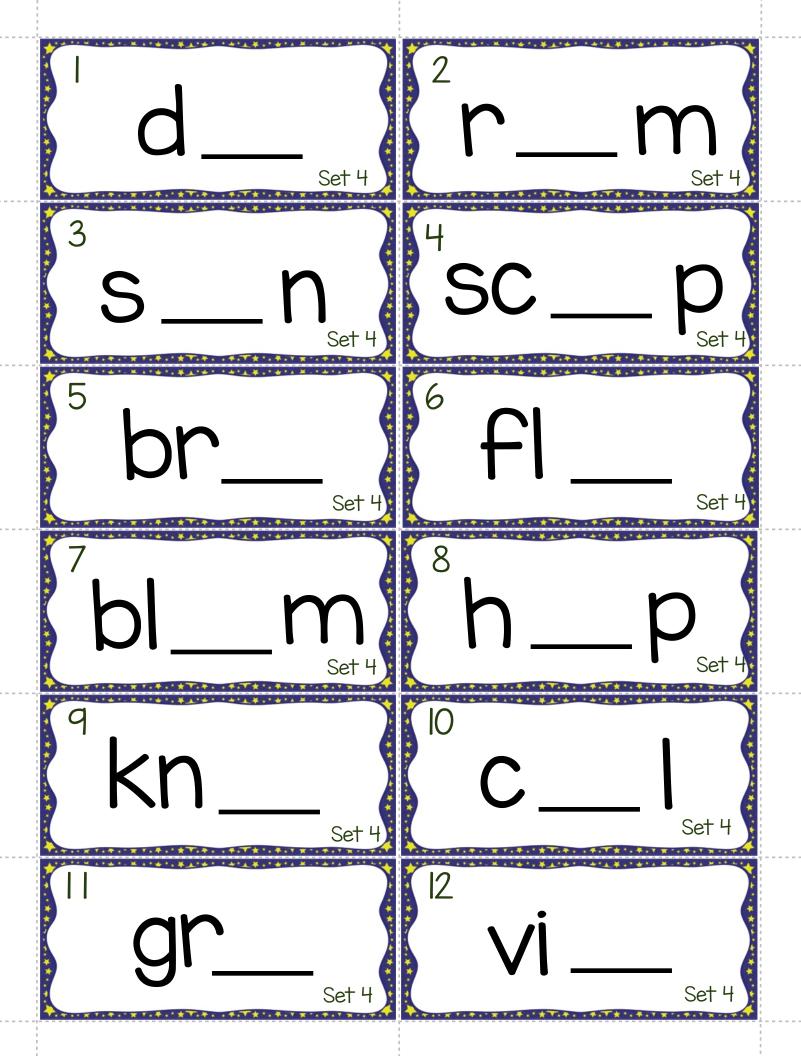


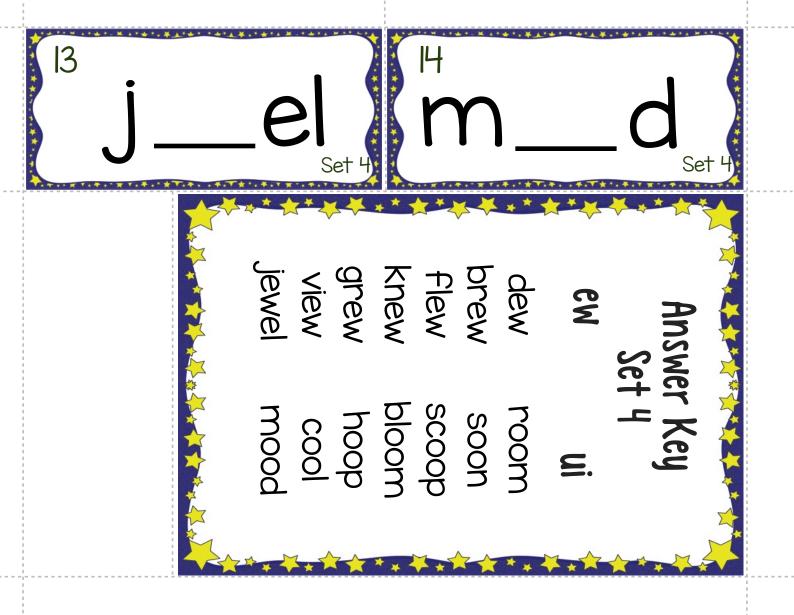












			ew, oc e to), ue, 1			
	igloo	blew	chew	moon	cruise	juice	
· ★ ►	few	bruise	fruit	stew	drew	pool	
★ ▲	due	goose	loose	soon	spook	flew	
~ * ~	tooth	new	brew	crew	clue	blue	
★ → ★	dew	glue	noodle	food	room	mood	
~ * ~	•	•	•••	•• ••			
		* 🛧 🖊	<mark></mark> ★ →		ke & Teach		X

Provide each student with a game board, bingo chips and a die. Players take turns rolling the die, reading the word above the number rolled and then placing a chip on the square. The first player to complete a column wins the game.

			ew, oc), ue, the	ui	
	gloomy	boot	jewel	scoop	glue	few
	too	broom	hoop	view	bloom	stew
	cue	screw	hue	Sue	loop	smooth
	knew	suit	cool	proof	sewer	fruit
	grew	news	threw	roost	hoot	school
T T	•	•	•••	•• ••		
		* 🛧 /	▼★ ↓		ke & Teach	

Provide each student with a game board, bingo chips and a die. Players take turns rolling the die, reading the word above the number rolled and then placing a chip on the square. The first player to complete a column wins the game.

			ew, oc e to	• •			
× <	goose	scoop	boot	due	too	sewer	
· ★ → 1	crew	hoop	grew	jewel	blew	igloo	
★ ▲	blue	juice	view	moon	news	hoot	
~ * ~	food	clue	screw	room	school	loose	
	drew	new	tooth	bruise	suit	cue	
✓	•	•	•••			$\left[\begin{array}{cc}\bullet&\bullet\\\bullet&\bullet\\\bullet&\bullet\\\bullet&\bullet\end{array}\right]$	
		* 🛧 🖊	▼★ ≯ ;	Make, Tal	ke & Teach		

Provide each student with a game board, bingo chips and a die. Players take turns rolling the die, reading the word above the number rolled and then placing a chip on the square. The first player to complete a column wins the game.

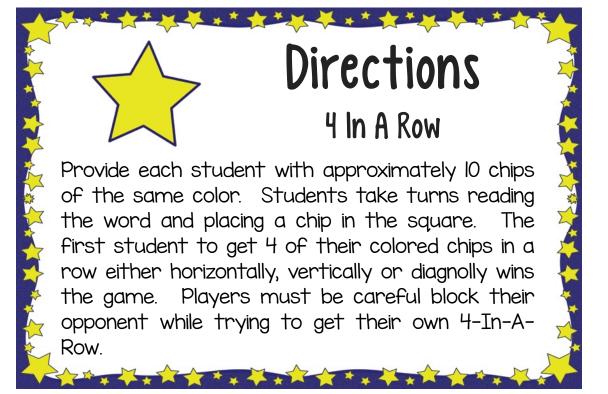
		_	ew, oc e to	• •			
× ×	cruise	noodle	mood	crew	loop	food	
· ★ ►	roost	hue	pool	smooth	juice	few	*
★	proof	brew	threw	spook	broom	view	
~ * ~	knew	chew	soon	too	screw	news	*
	flew	cool	gloomy	due	bloom	Sue	
< ↓ ↓	•	•	•	•• ••			*
		* 🛧 🖊	▼★ ↓		ke & Teach		

Provide each student with a game board, bingo chips and a die. Players take turns rolling the die, reading the word above the number rolled and then placing a chip on the square. The first player to complete a column wins the game.

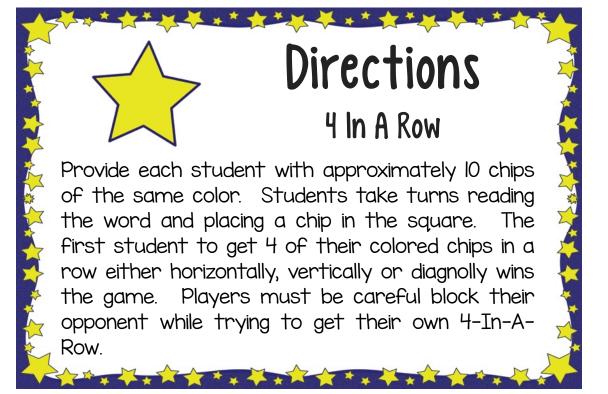
			ew, oc), ue, the	ui	
×	igloo	drew	blew	mood	hoop	bloom
· ★ ~	jewel	fruit	too	sewer	bruise	brew
★	soon	moon	clue	scoop	dew	pool
▲	loose	boot	grew	suit	glue	flew
	new	stew	spook	school	chew	cool
	•	•	•••	•• ••		
		* 🛧 /			ke & Teach	

Provide each student with a game board, bingo chips and a die. Players take turns rolling the die, reading the word above the number rolled and then placing a chip on the square. The first player to complete a column wins the game.

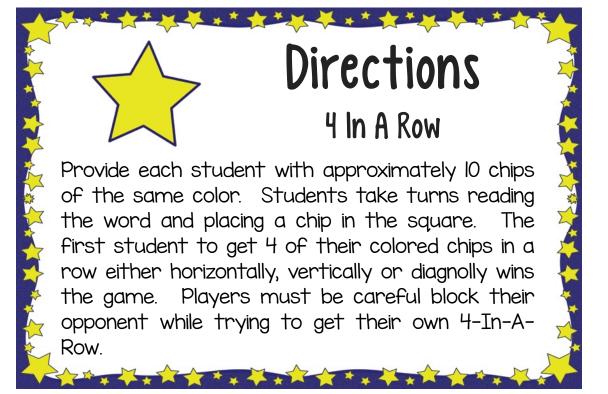
	ew, oo, ue,		n-A-			2
	chew	food	jewel	goose	due	
* *	mood	scoop	grew	school	juice	
	Sue	blue	boot	hoot	knew	
* * *	stew	room	tooth	crew	spook	*
	broom	clue	†00	loop	suit	
	noodle	glue	flew	news	few	



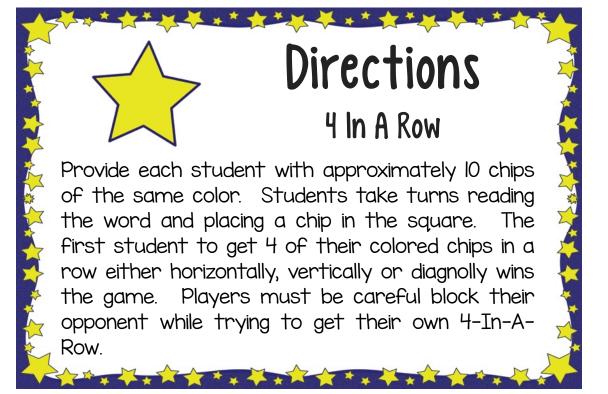
	ew, oo, ue,	•••	n-A-		
	dew	drew	screw	roost	pool
* * *	moon	clue	igloo	loose	bloom
	cool	fruit	bruise	room	new
* * *	blew	threw	soon	gloomy	smooth
	hoop	hoot	view	juice	tooth
	Sue	blue	too	stew	school
\leq					m And



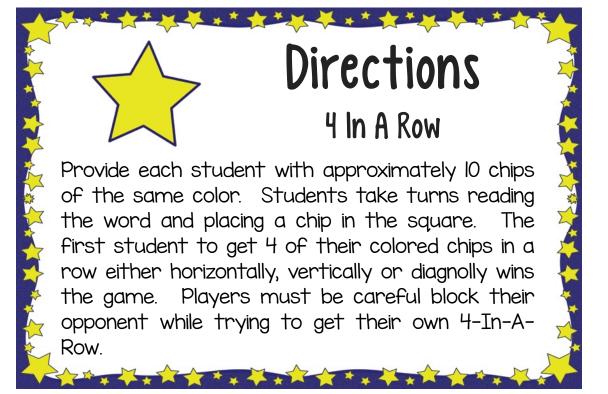
	ew, oo, ue,	ui 4-	n-A-	Row		
	crew	jewel	too	glue	blue	
* * *	school	hoot	suit	bruise	drew	
	grew	scoop	bloom	blew	few	
* *	noodle	igloo	tooth	stew	new	*
	proof	boot	goose	broom	pool	
	food	roost	cool	juice	due	
\leq					m A A	



	ew, 00, ue,		n-A-			
	blew	stew	room	too	tooth	
* * *	mood	scoop	fruit	juice	boot	
	pool	chew	broom	loose	few	
× × ×	spook	knew	loop	jewel	goose	**
	glue	cue	proof	view	flew	
	noodle	cruise	suit	moon	soon	



	ew, 00, ue,		n-A-			k
	boot	smooth	loose	few	stew	
* * *	view	spook	threw	pool	juice	
	clue	tooth	grew	fruit	hoot	
* * *	Sue	chew	too	cool	blue	
	mood	goose	food	bloom	new	
	blew	bruise	suit	loop	moon	
\leq						



	x * * E	SIN	-	, oo, ue, ui	
	dew	clue	noodle	soon	crew
	bruise	cool	grew	jewel	room
* * *	too	tooth	FREL	blue	boot
	scoop	flew	new	fruit	hoop
	view	mood	loose	due	moon
	***				***

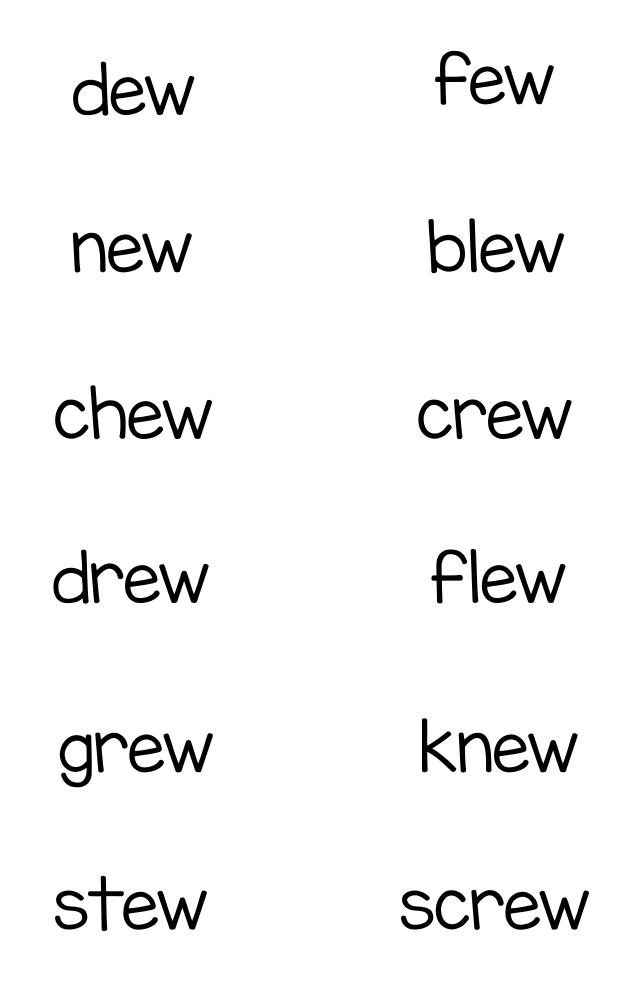
	P			(, oo, ue, ui		
	food	pool	chew	cruise	school	
	scoop	stew	few	goose	mood	
* * *	screw	threw	FREE	fruit	bloom	* * *
	moon	boot	glue	juice	suit	
	loop	broom	blew	new	Sue	

	F F		-	, oo, ue, ui		
	dew	food	mood	glue	fruit	
	hoop	smooth	drew	stew	goose	
* * *	noodle	blue	FREE	cool	broom	* *
	flew	jewel	boot	clue	too	
	bloom	juice	suit	soon	view	

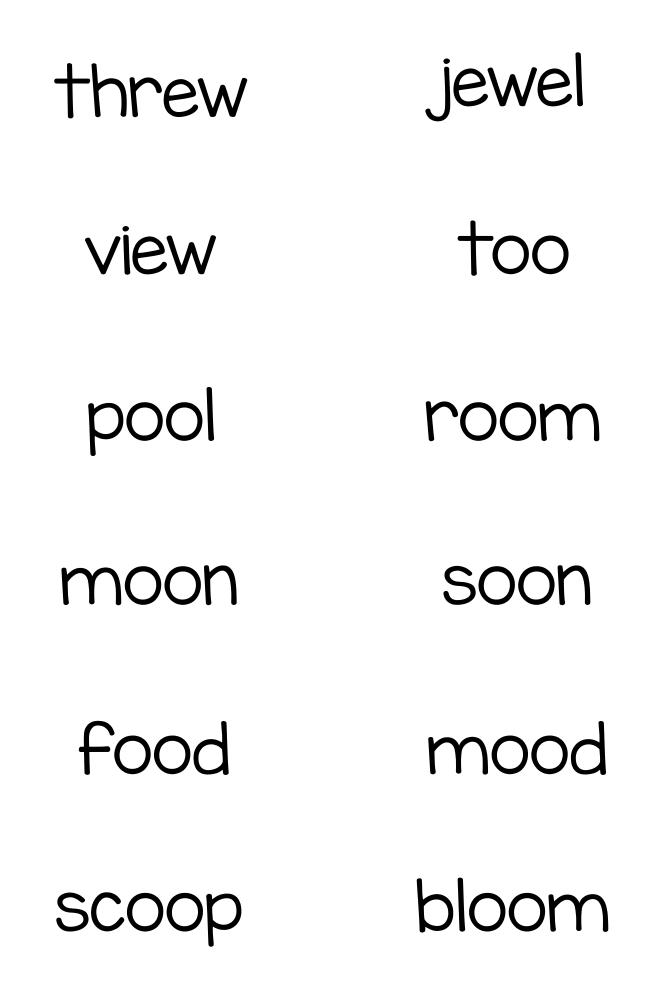
	x * * E	SIN		, oo, ue, ui		
	view	<u>too</u>	pool	cue	juice	
	tooth	due	food	mood	crew	
* * *	jewel	blew	FREE	new	drew	* * *
	bruise	loop	broom	boot	glue	
* *	fruit	flew	grew	knew	room	
	***				***	

		× × × SIN		(
			ew	, oo, ue, ui		
	view	room	pool	Sue	clue	
	loose	boot	hoop	cruise	juice	
* * *	knew	grew	FREE	chew	few	
	jewel	soon	tooth	noodle	blue	
	suit	loop	smooth		threw	
	***				***	

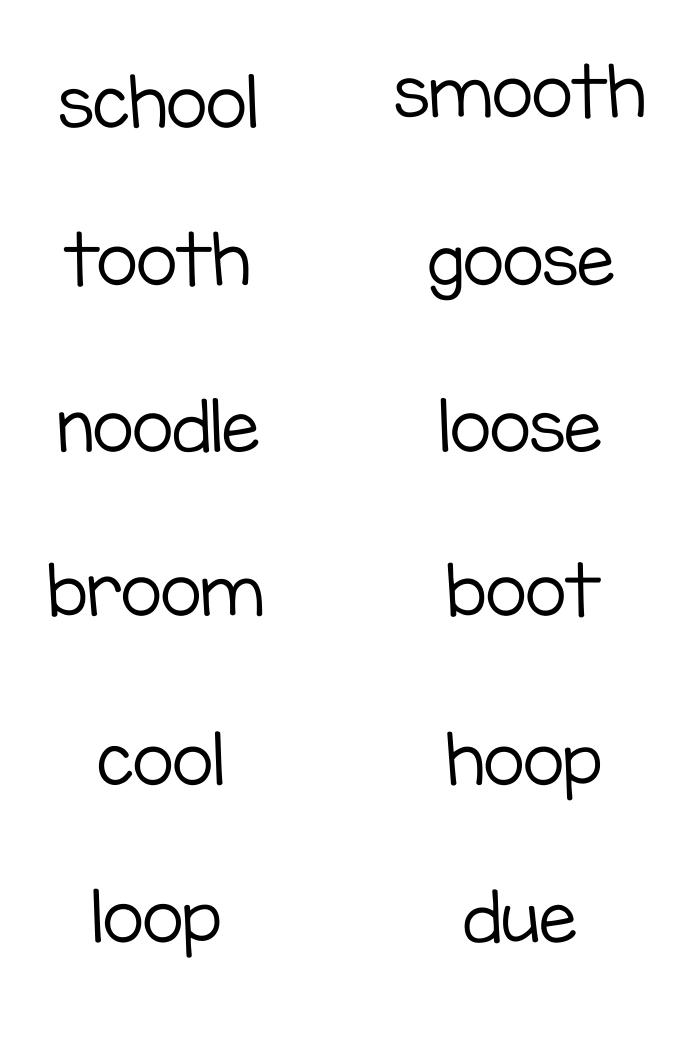










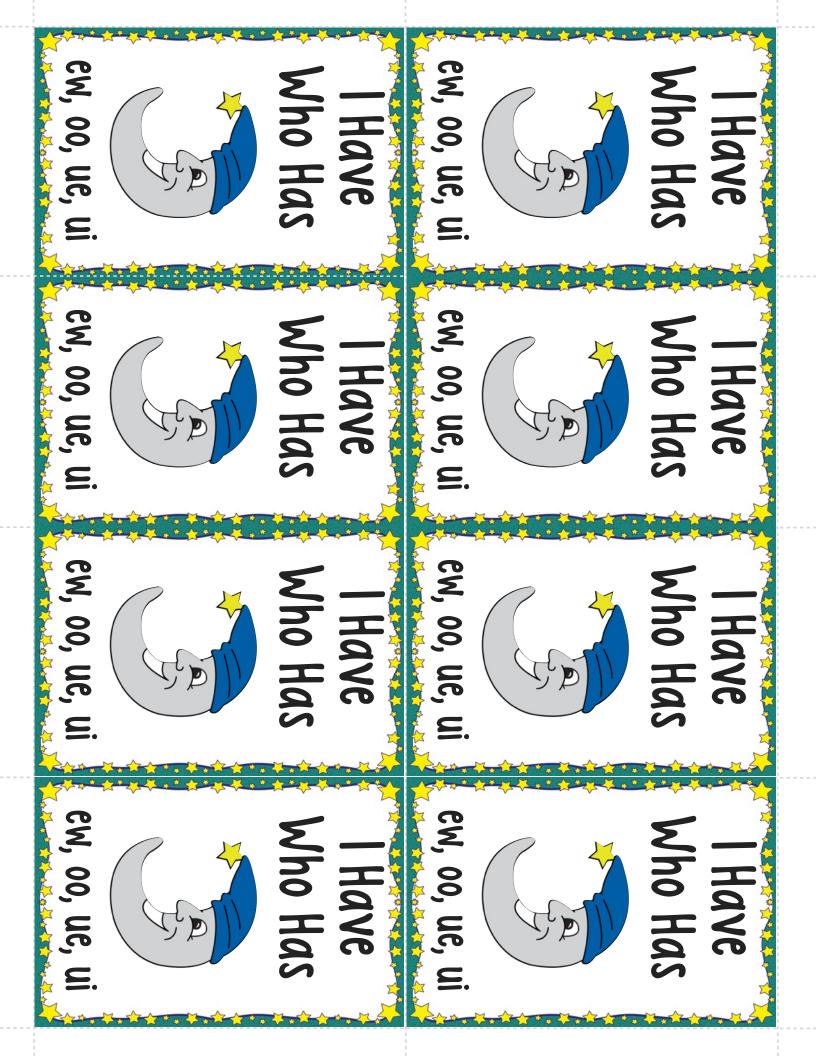




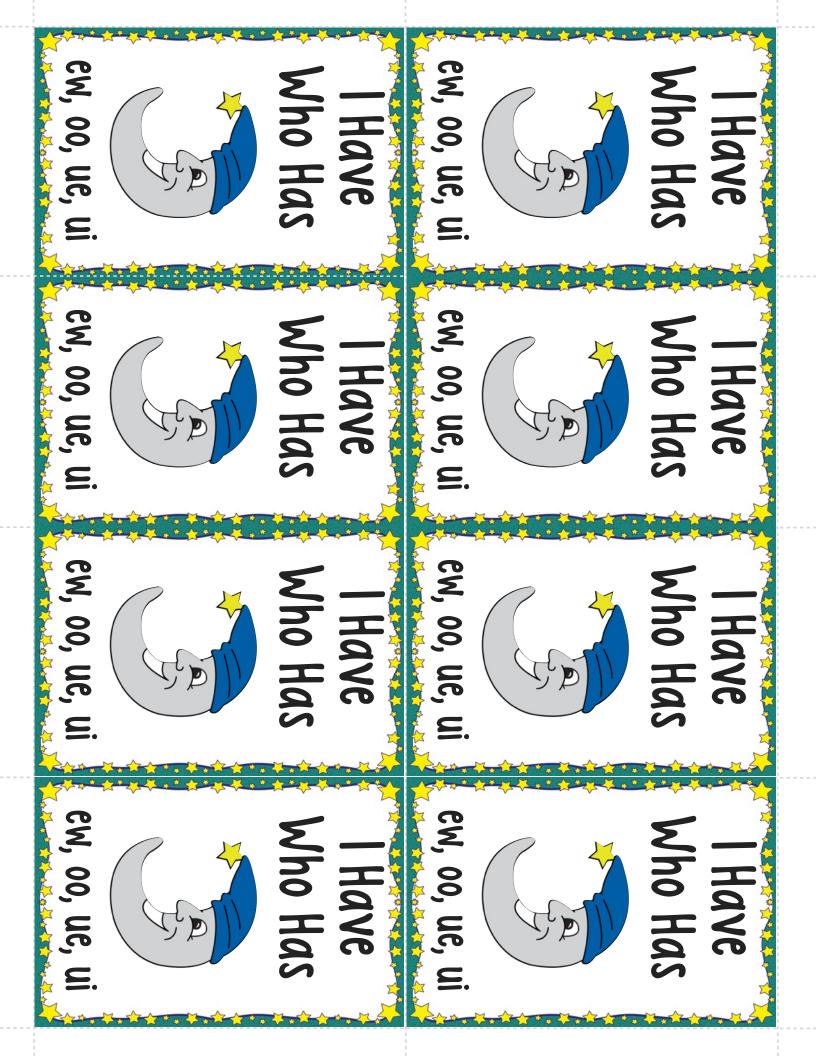


juice

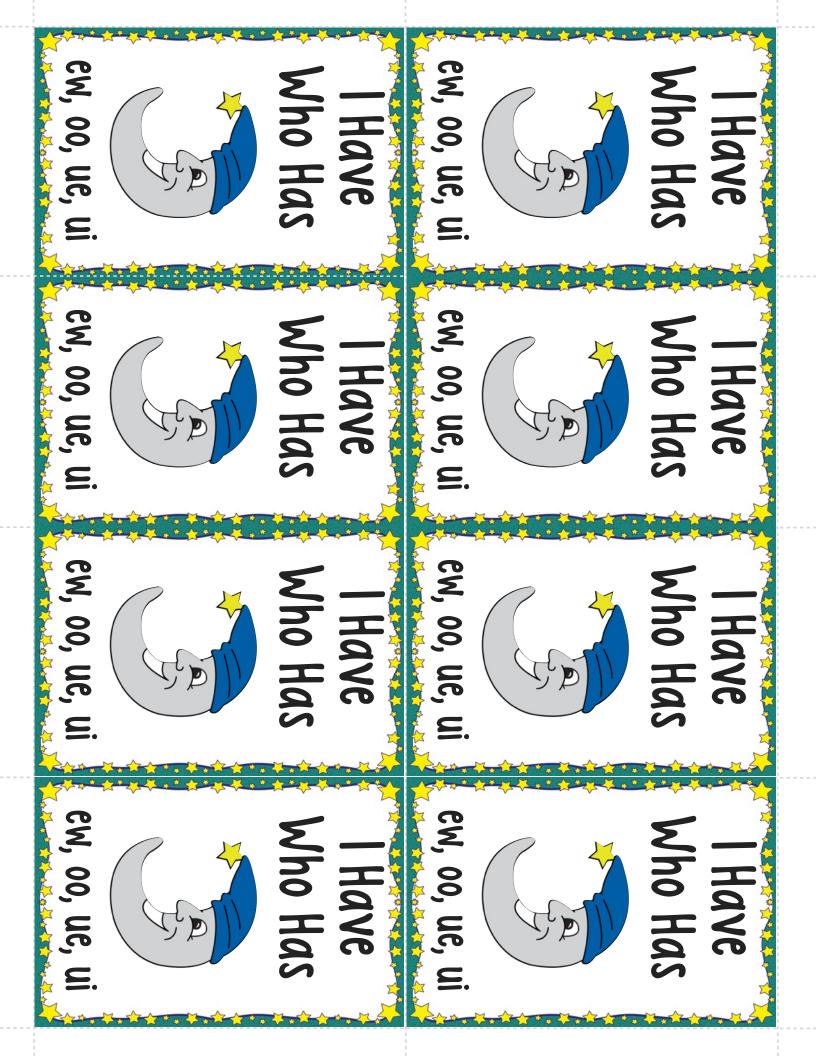
suit



START I Have stew	Who Has pool	Have pool	Who Has glue
l Have	Who Has	I Have	Who Has
glue	Fruit	Fruit	hoop
Have	Who Has	I Have	Who Has
hoop	knew	knew	grew
I Have	Who Has	I Have	Who Has
grew	Flew	Flew	scoop



I Have	scoop	Who Has noodle	l Have noodle	Who Has Food
l Have	food	Who Has room	l Have room	Who Has spook
l Have	spook	Who Has boot	l Have boot	Who Has Juice
l Have	juice	Who Has school	l Have school	Who Has drew



I Have	Who Has	Have	Who Has
drew	moon	moon	tooth
Have	Who Has	l Have	Who Has
tooth	broom	broom	jewel
I Have	Who Has	l Have	Who Has
jewel	soon	soon	cool
L Have cool	END	Directions for Playing Directions for Playing I Have, Who Has You will need 3-5 players for this game. Deal all cards to all players. Have players place cards in front of them on the table, words side up. The player to the right of the dealer reads one card (I have, who has_), and then turns	over the card. The player with the word, reads the words on the card and turns over his/her card. Play continues. The first player to have all cards flipped over wins the game.



Use "<u>ui</u>" mostly in the <u>middle</u> of words

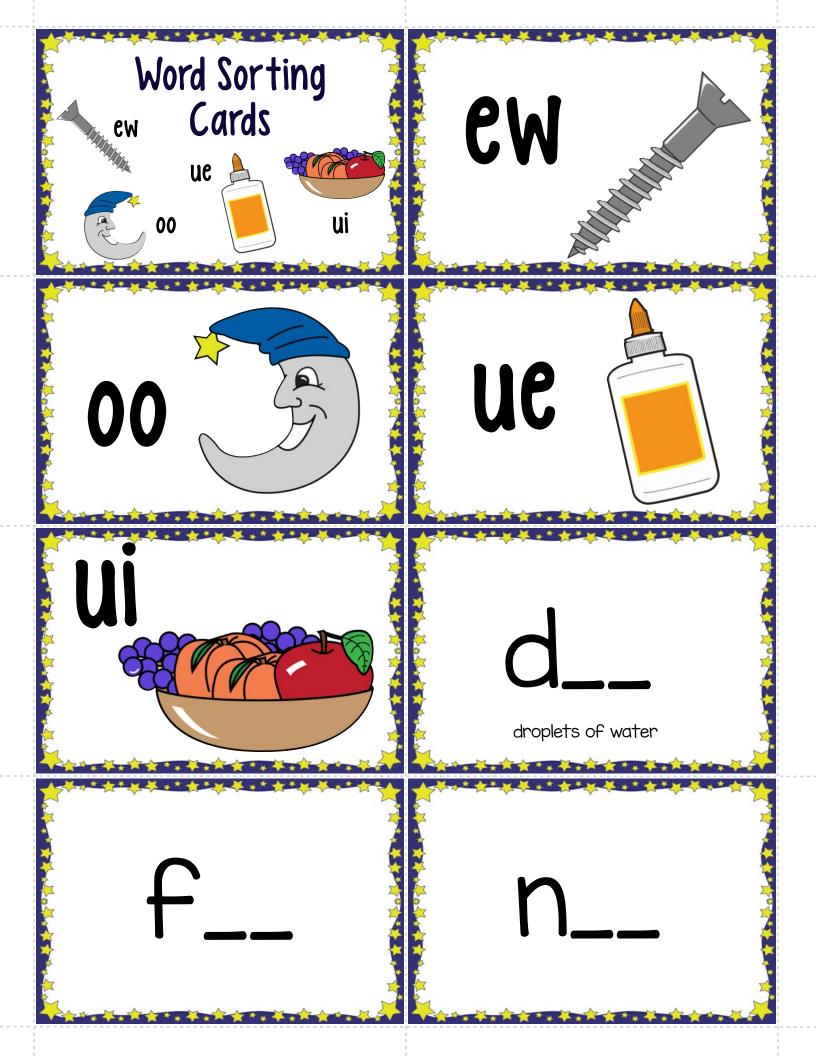
Uİ

Directions- Word Sorting

00 00 eW ue ui 00 00 eW ue ui
Clue suit
school few blue juice
Pool threw Sue cruise

Place the sorting headers on the table. Have the student decide which column the word should be placed. Students can write the "ew", "oo", "ue" or "ui" on the card with a dry erase marker. Once the words have been sorted the students can check their anwers by turning the cards over.

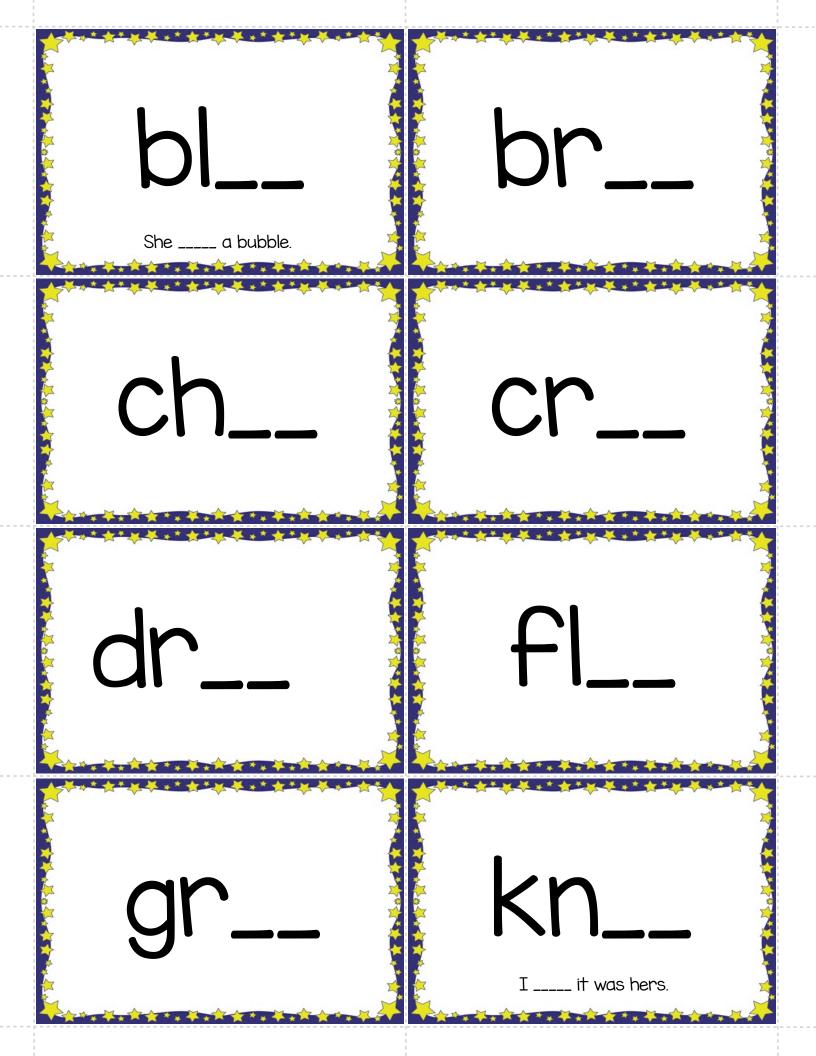
fruit













crew

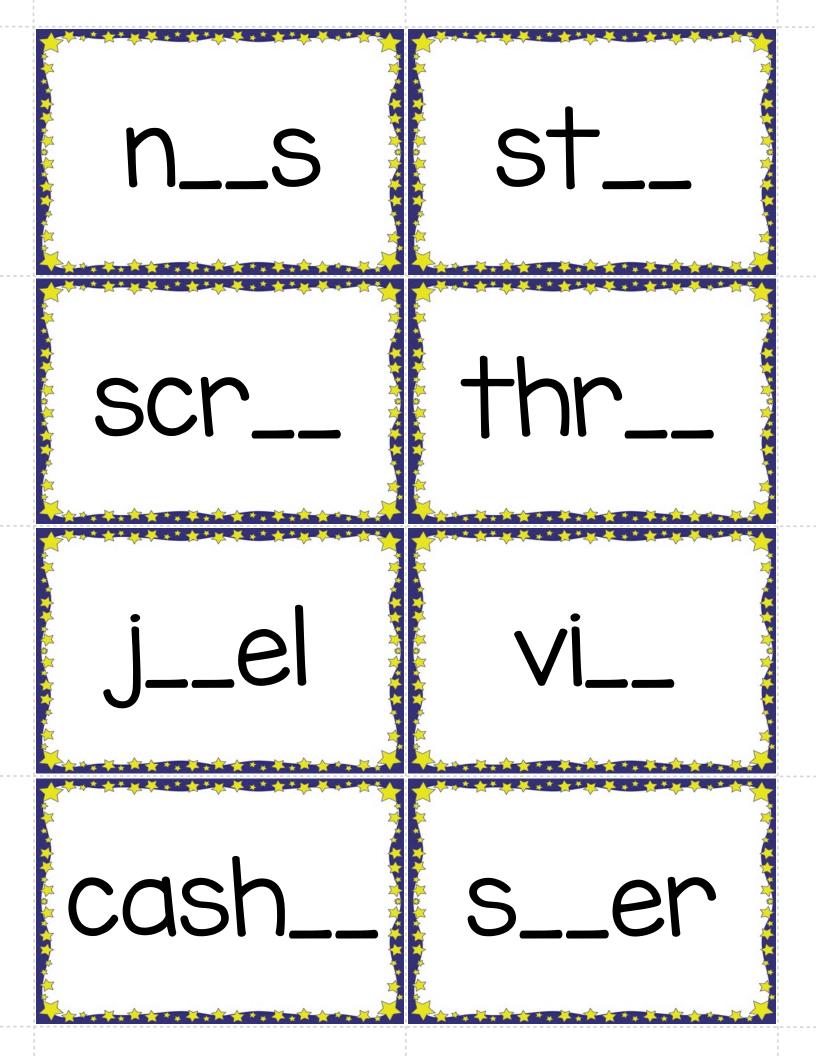
chew

flew

drew

knew

grew



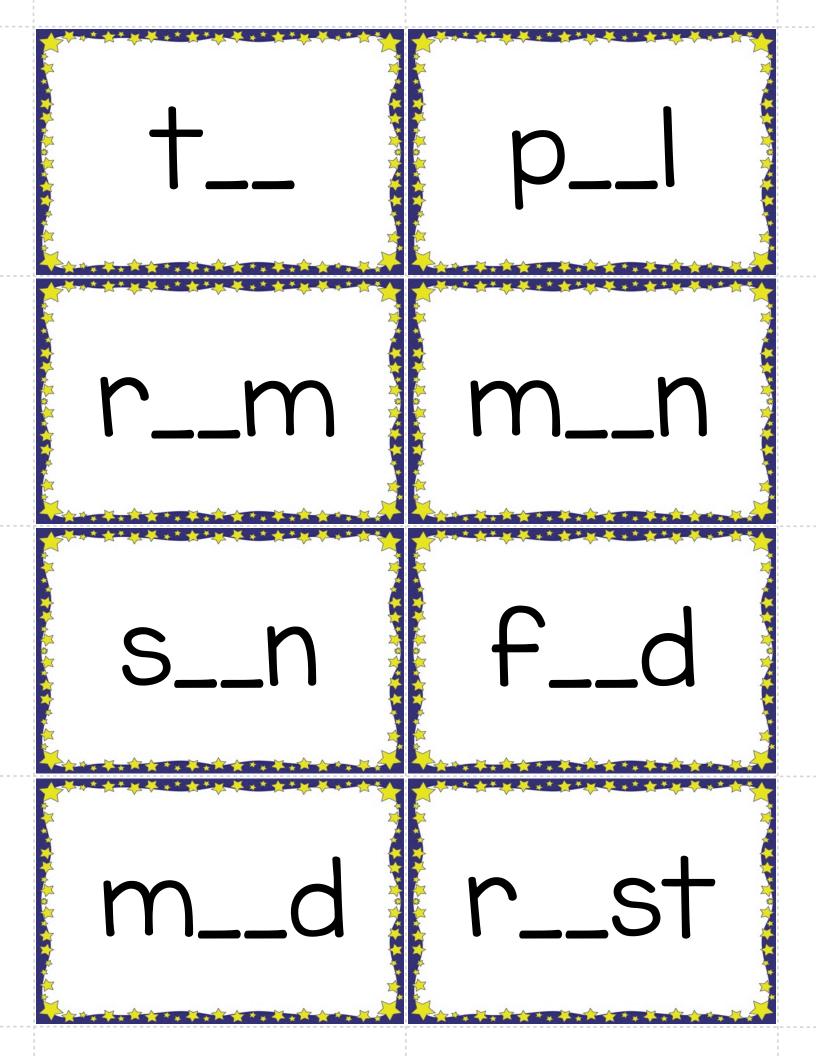
stew news

threw screw

view

jewel

sewer cashew

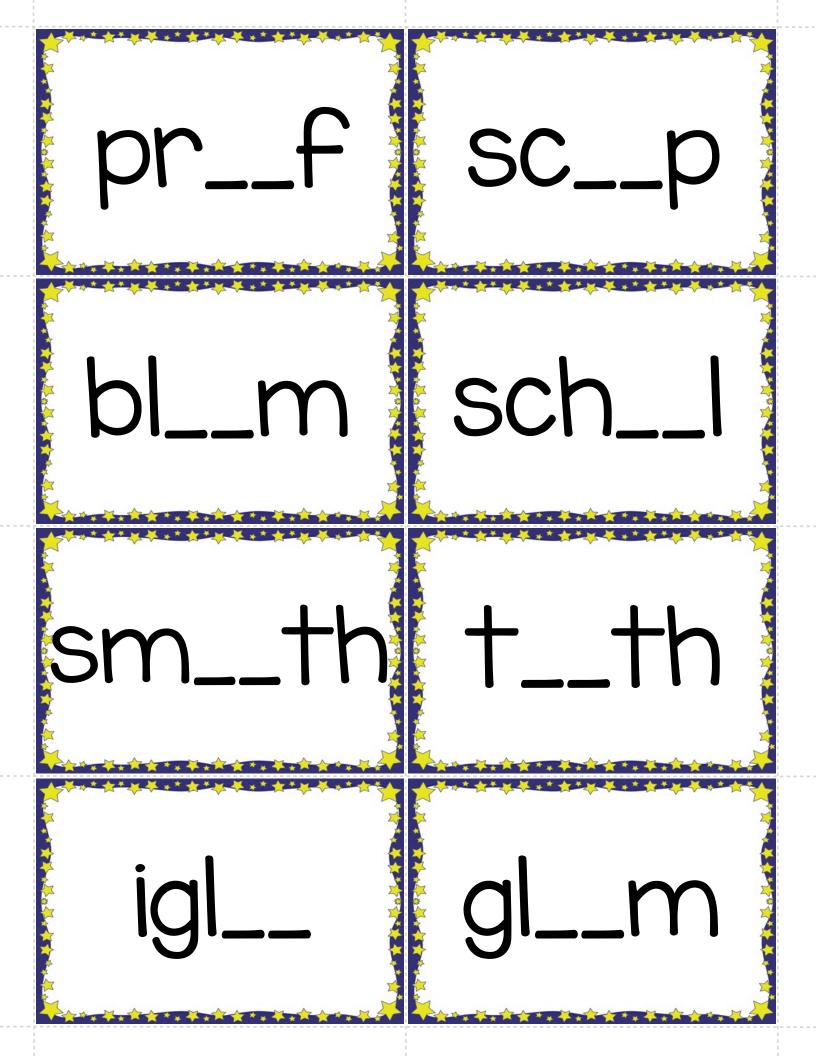


pool too moon room

food

soon

roost mood

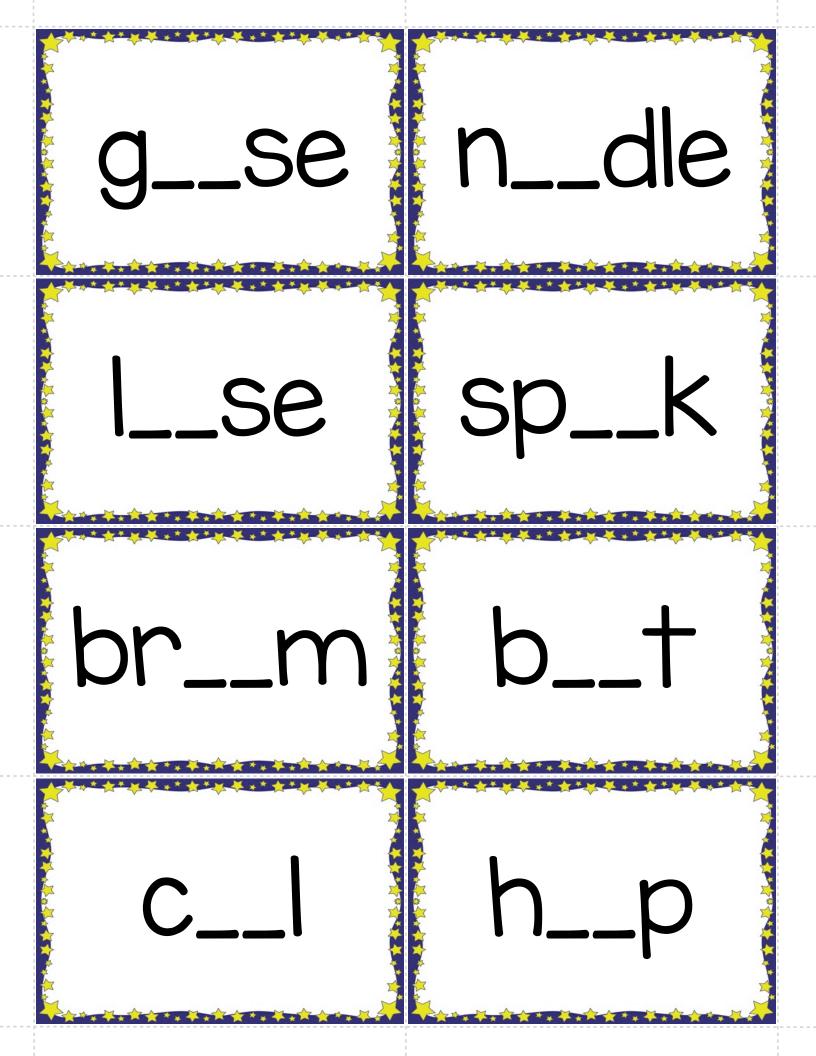


scoop proof

school bloom

tooth smooth

gloom igloo



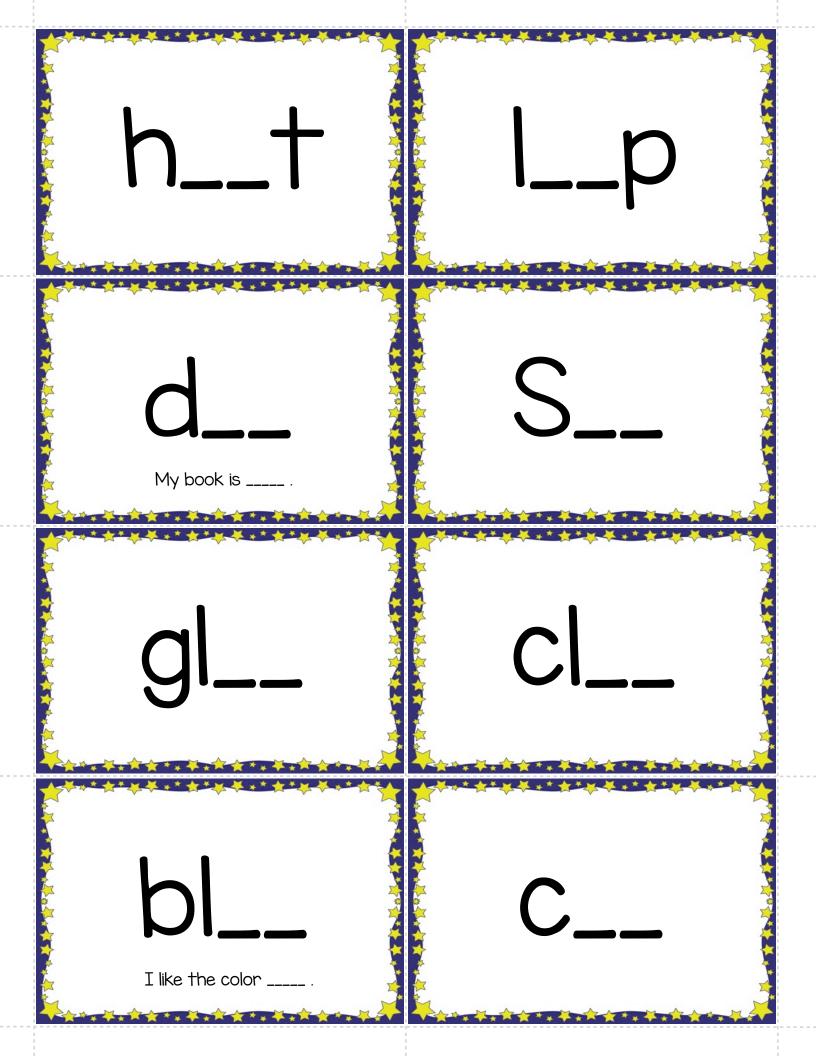
noodle goose

spook

loose

boot broom

hoop cool



loop hoot



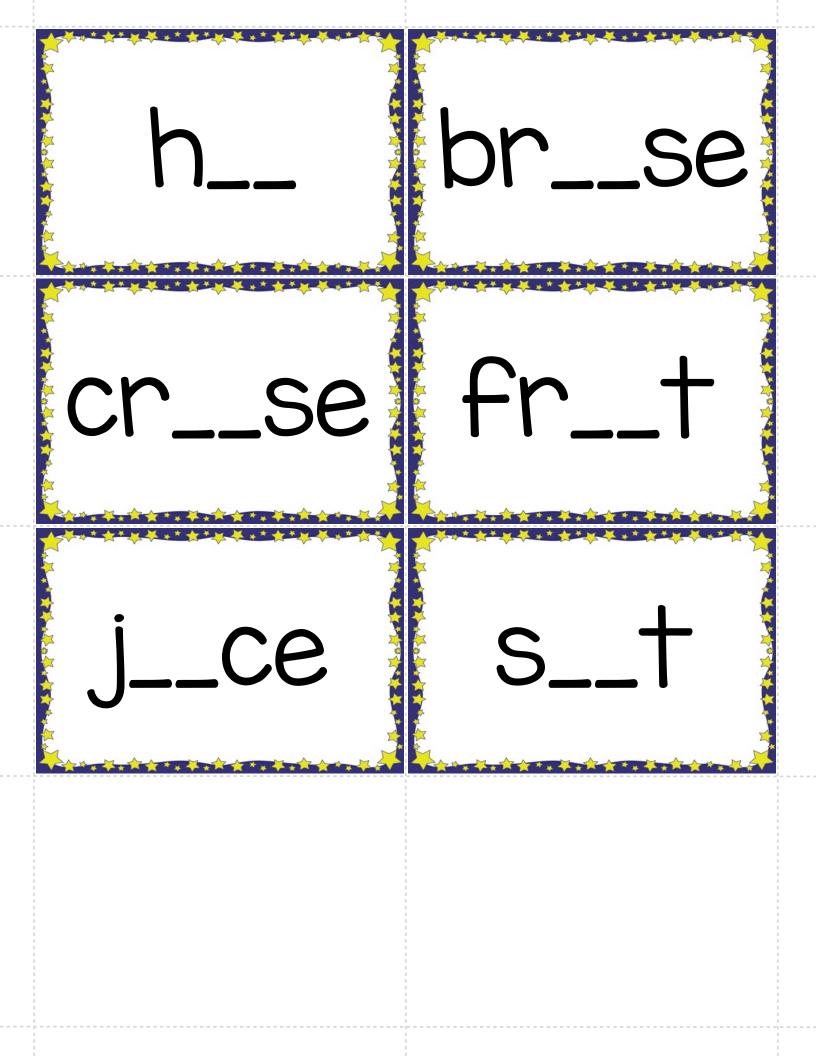
due

clue

glue

cue

blue



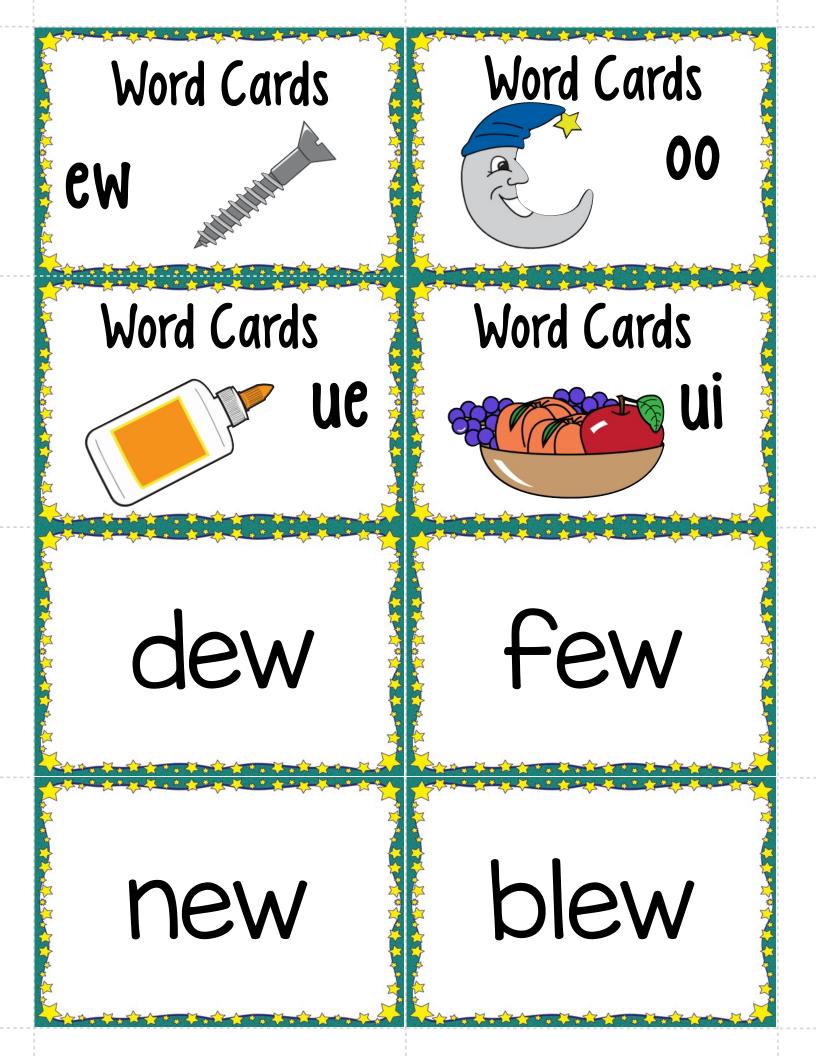


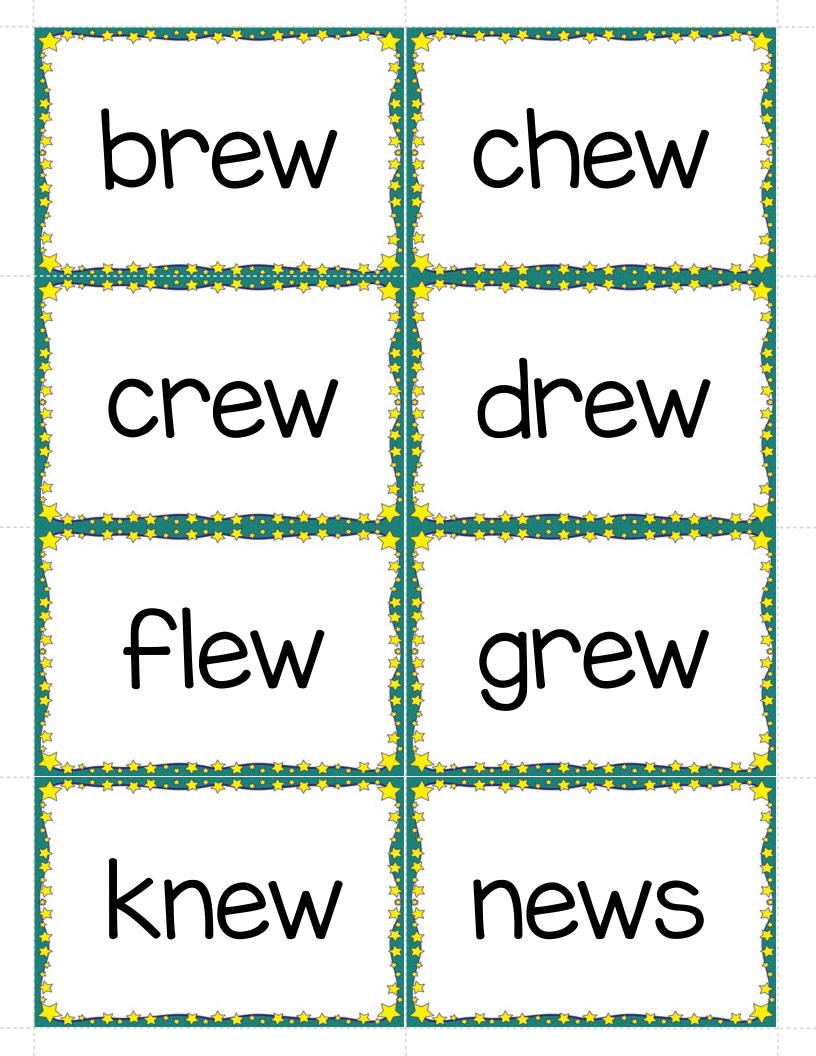
cruise

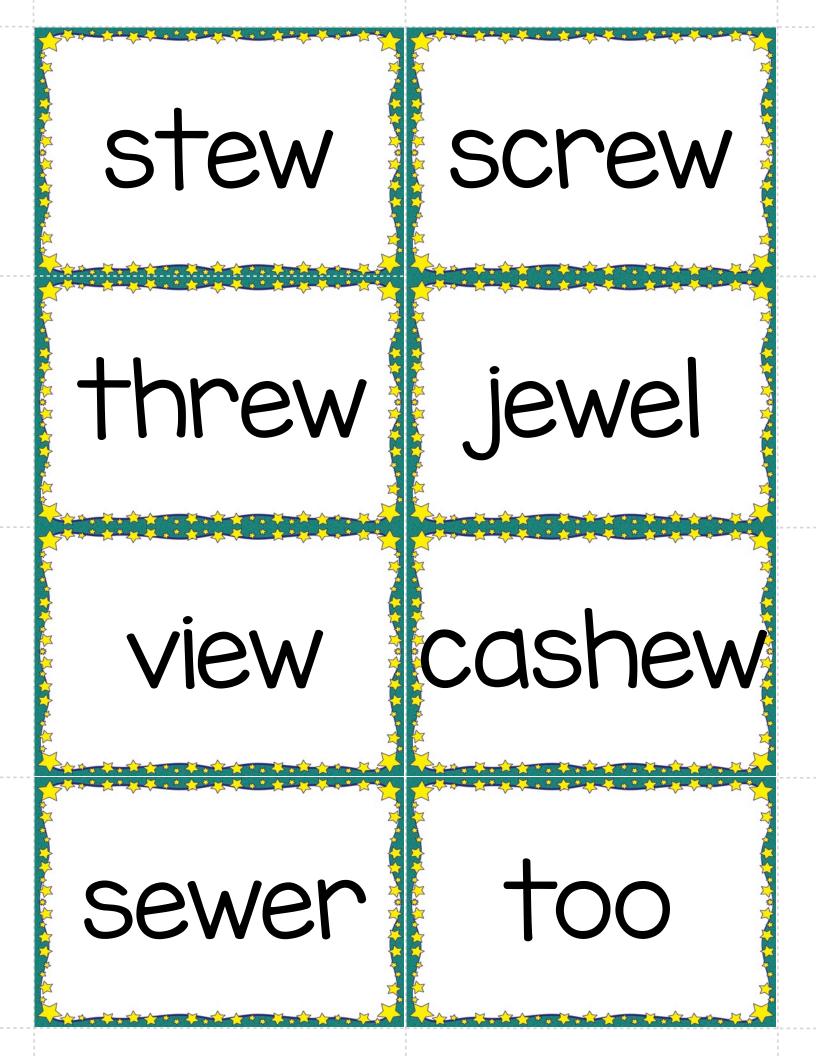
fruit

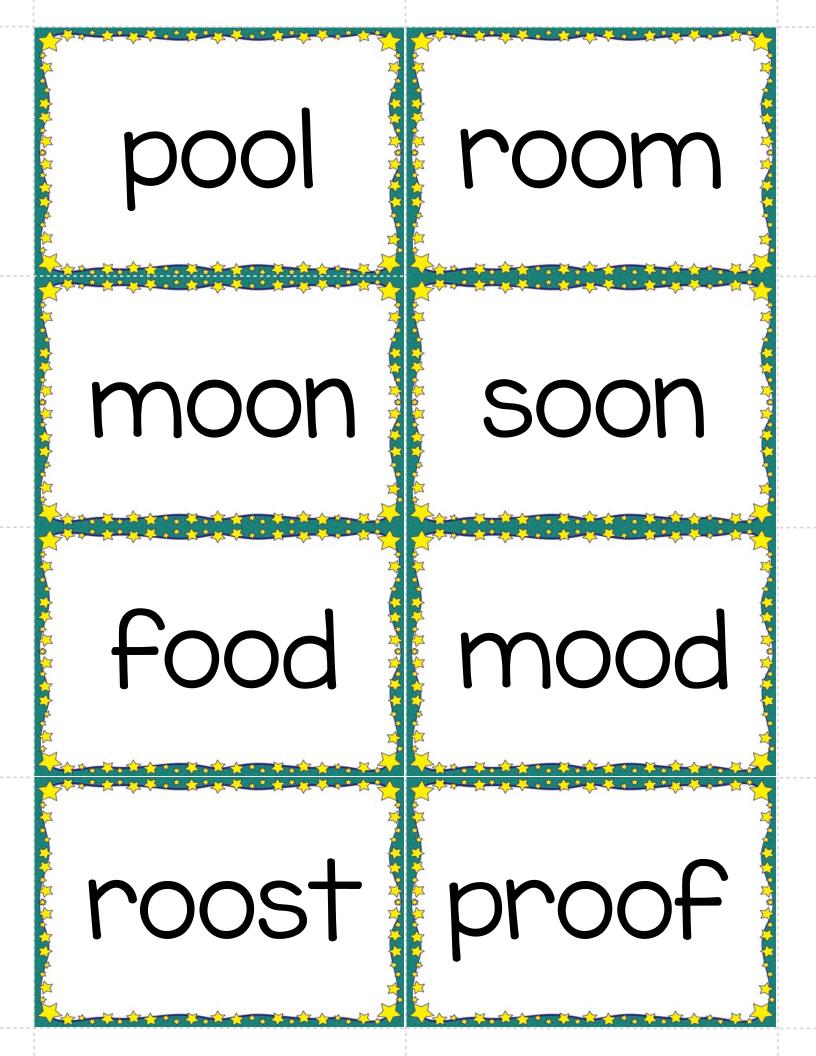
suit

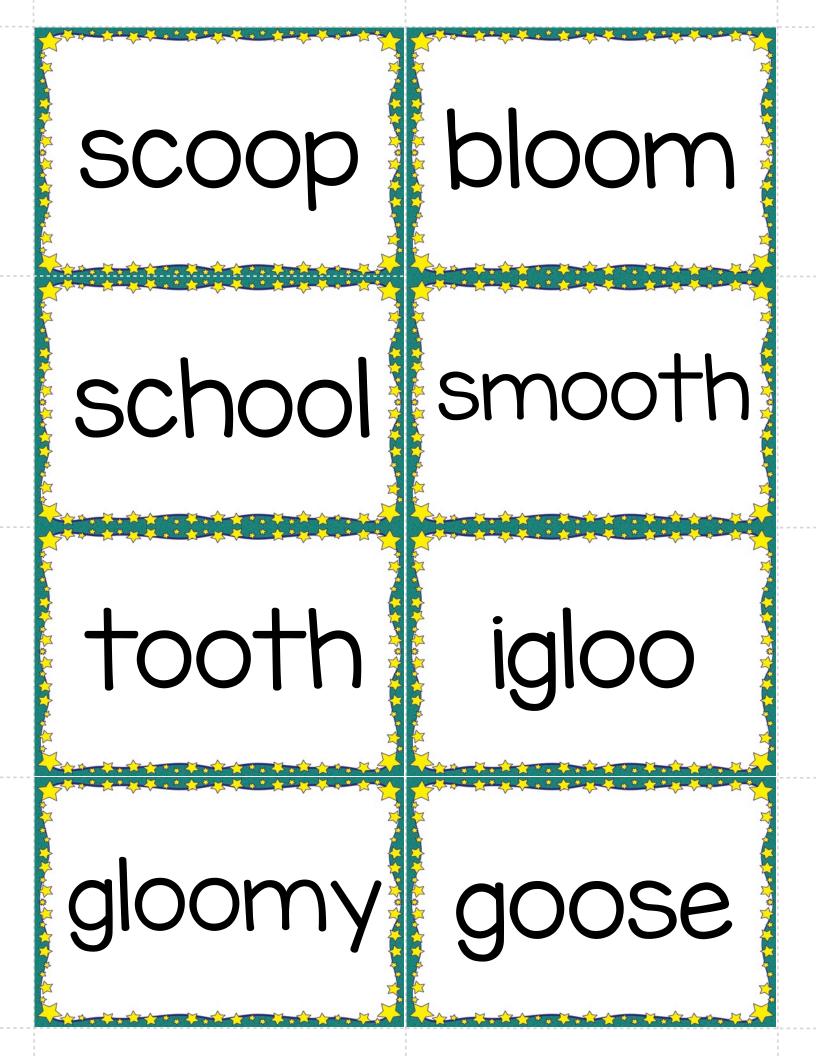
juice

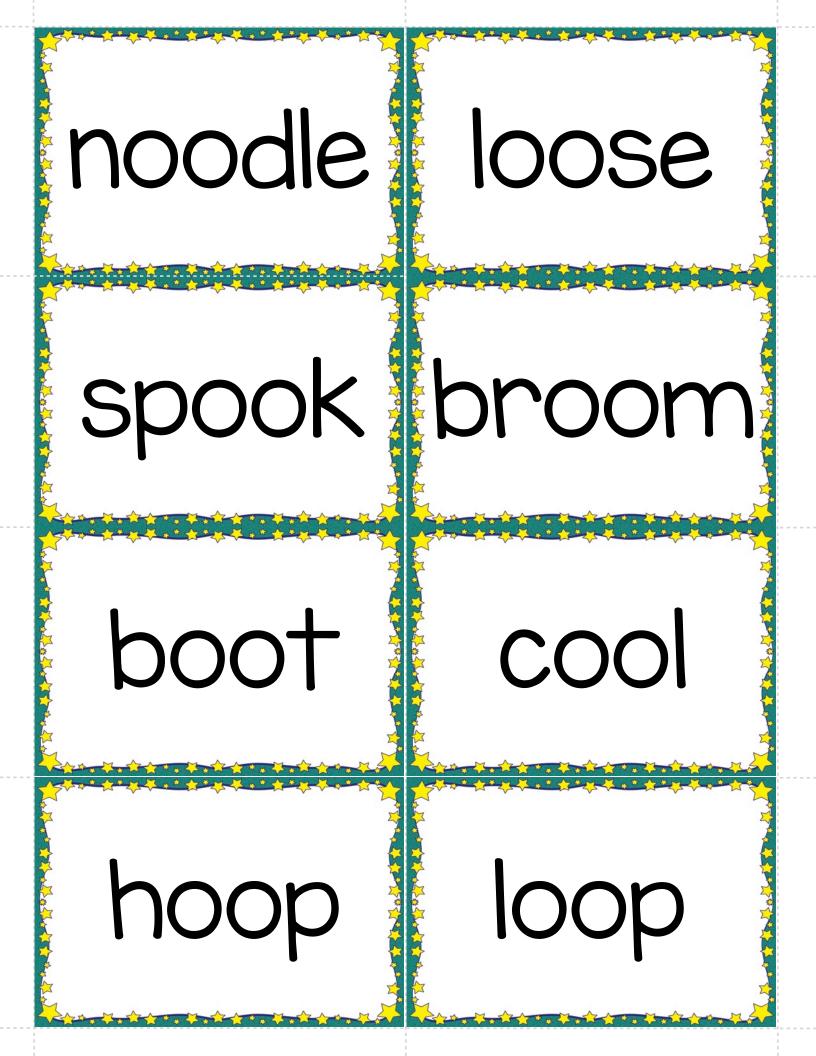


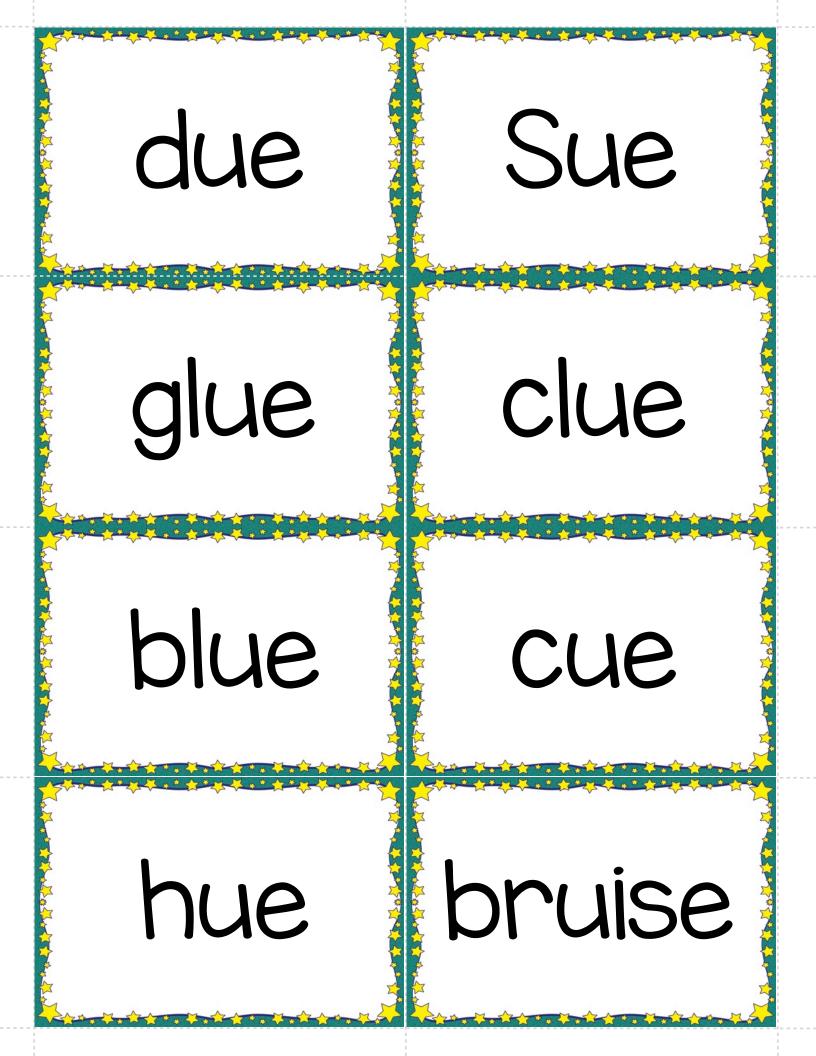


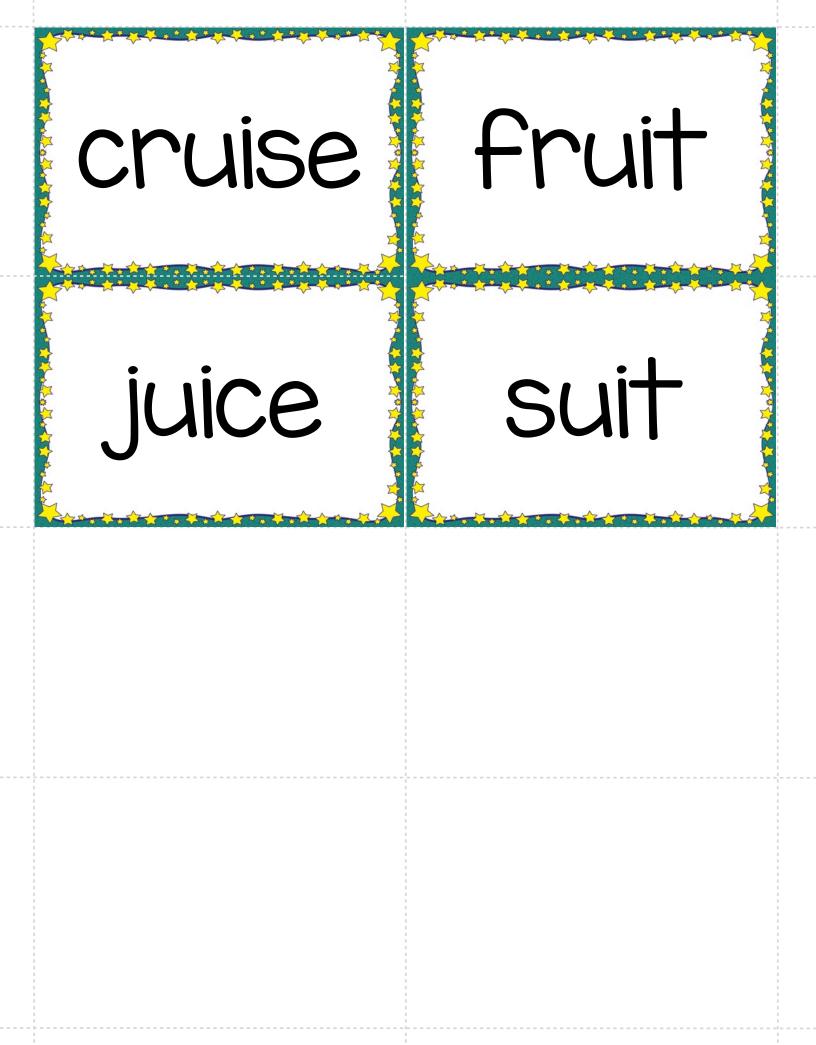












Write "ew", "oo", "ue" or "ui" to	X
tth	j Ce 🏅
mn	C I
brse	bt
I love the color	f
brm	gl 🖡
dr	pl
Set I	n dle

-

Write either ew, oo, ue or ui to complete the word. When completed, check your answer with the answer key.

M

Í

Write "ew", "oo", "ue" or "ui" t	to make the word.
igl	f d
gse	blm
spk	crse
FI	cl ¥
st	scr
I Se	+ ¥
ch Set 2	st

-

Write either ew, oo, ue or ui to complete the word. When completed, check your answer with the answer key.

M

Í

	o", "ue" or "ui" to	Phonics make the word.
gl	my	S 🖌
h	†	n dle
fr_	†	kn 🖡
h	p	st 🕻
S	†	gse
j	el	Vİ 🕻
r	M	thr

-

Write either ew, oo, ue or ui to complete the word. When completed, check your answer with the answer key.

M

Í

Write "ew", "oo", "ue" or "ui" to make the word.		
cl	t th	
frt	cr	
ch	gr	
st	brm	
sn	hp	
spk	kn 🕻	
Set 4 Set 4		

-

Write either ew, oo, ue or ui to complete the word. When completed, check your answer with the answer key.

M

Í

		e Phonics to make the word.
+		dr
r	_m	thr
S	_ †	brse
g	_se	fl }
ch		p I
	_se	j el 🏅
hSet 5		mn

-

Write either ew, oo, ue or ui to complete the word. When completed, check your answer with the answer key.

M

Í

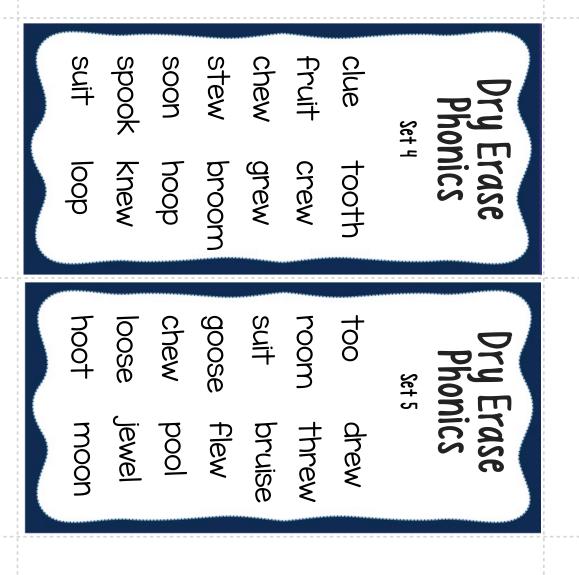
Dry Erase Phonics Set 2

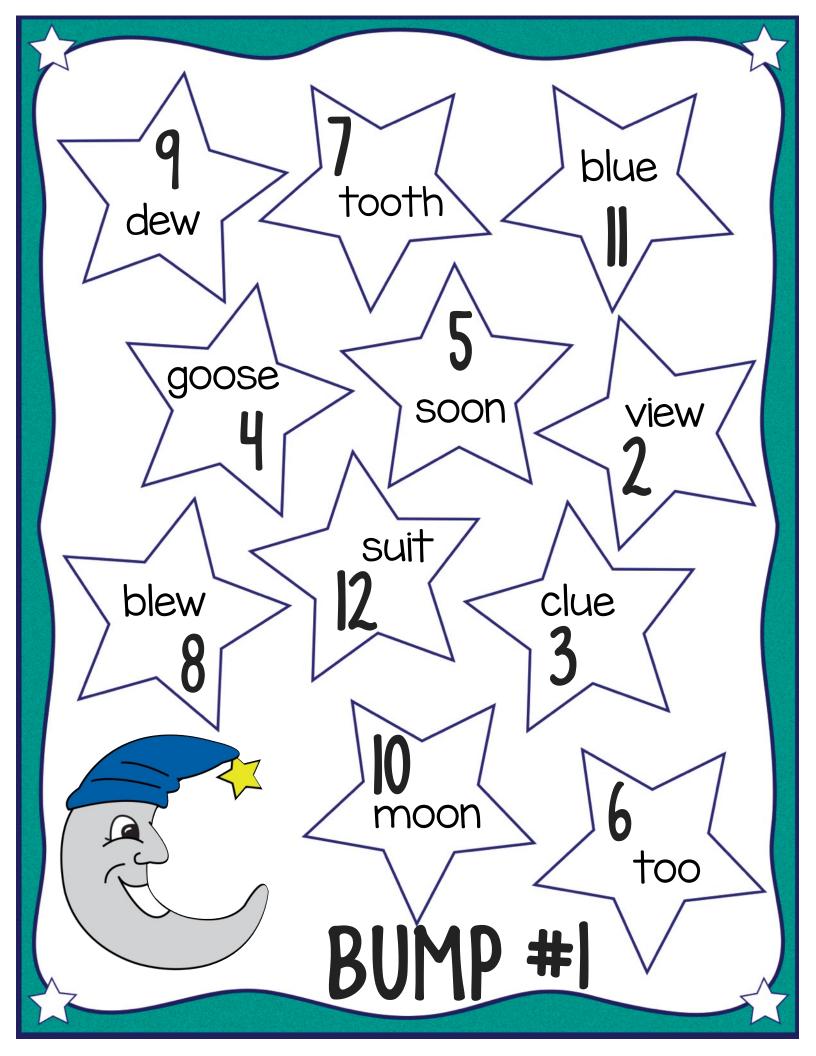
igloo food goose bloom spook cruise flew clue suit screw loose too chew stew

Dry Erase Phonics Set 3

gloomy Sue hoot noodle fruit knew hoop stew suit goose jewel view

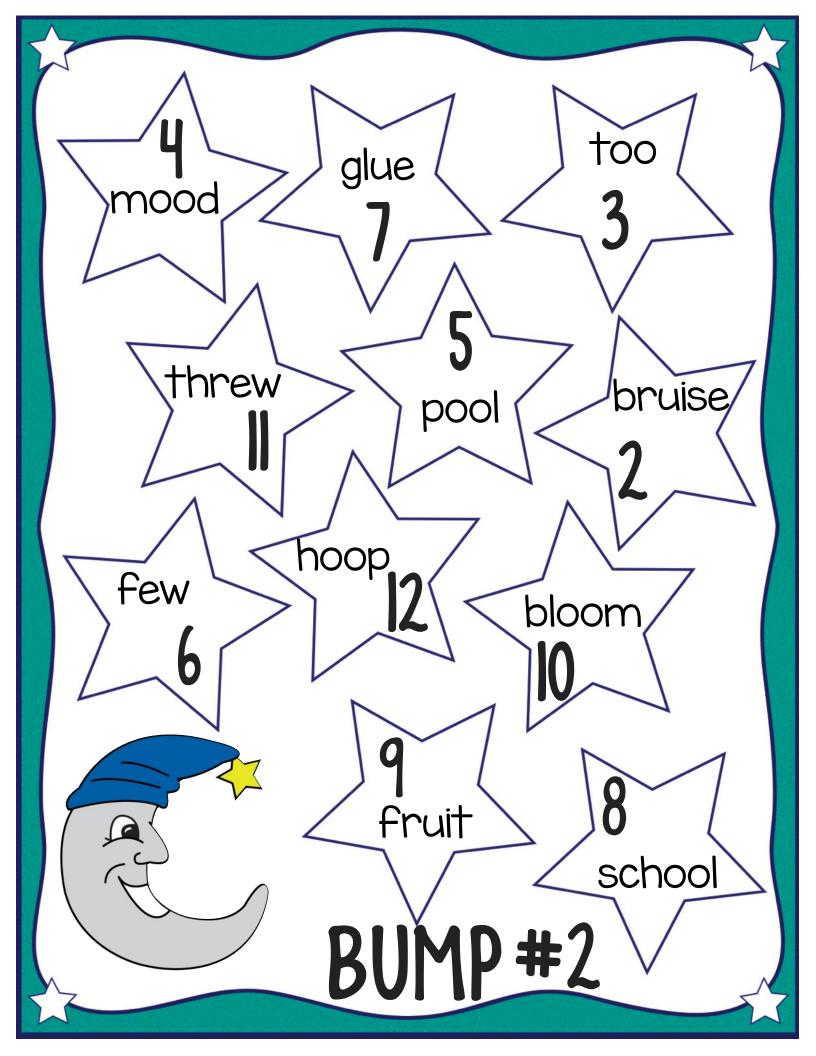
room threw





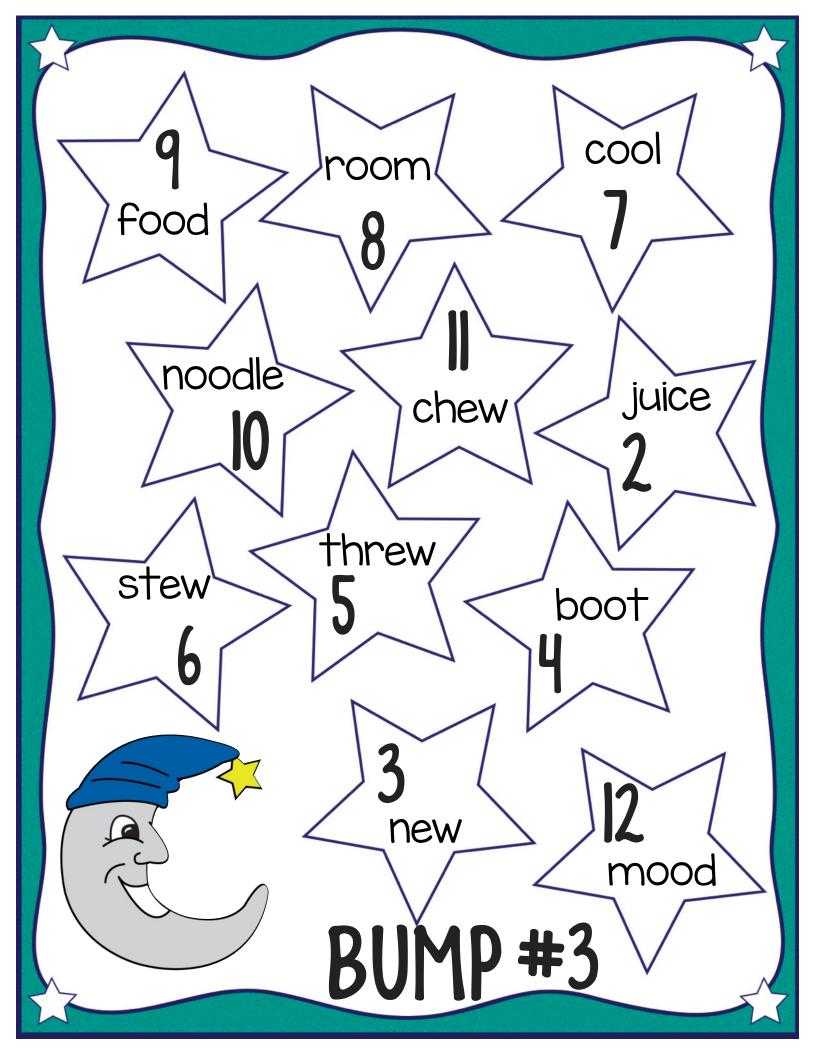
Directions

Each student will need 8 see-through counters of the same color and two dice. Players take turns rolling the dice, adding the numbers and covering the number with the counter. If their partner is already on that number, the player can bump the partner's counter and take their space. If the player is bumped, they must take back their marker. If the player rolls a number that has been already covered by their counter, another counter is placed on top and the space is locked and cannot be bumped. The first player to use all their counters first is the winner.



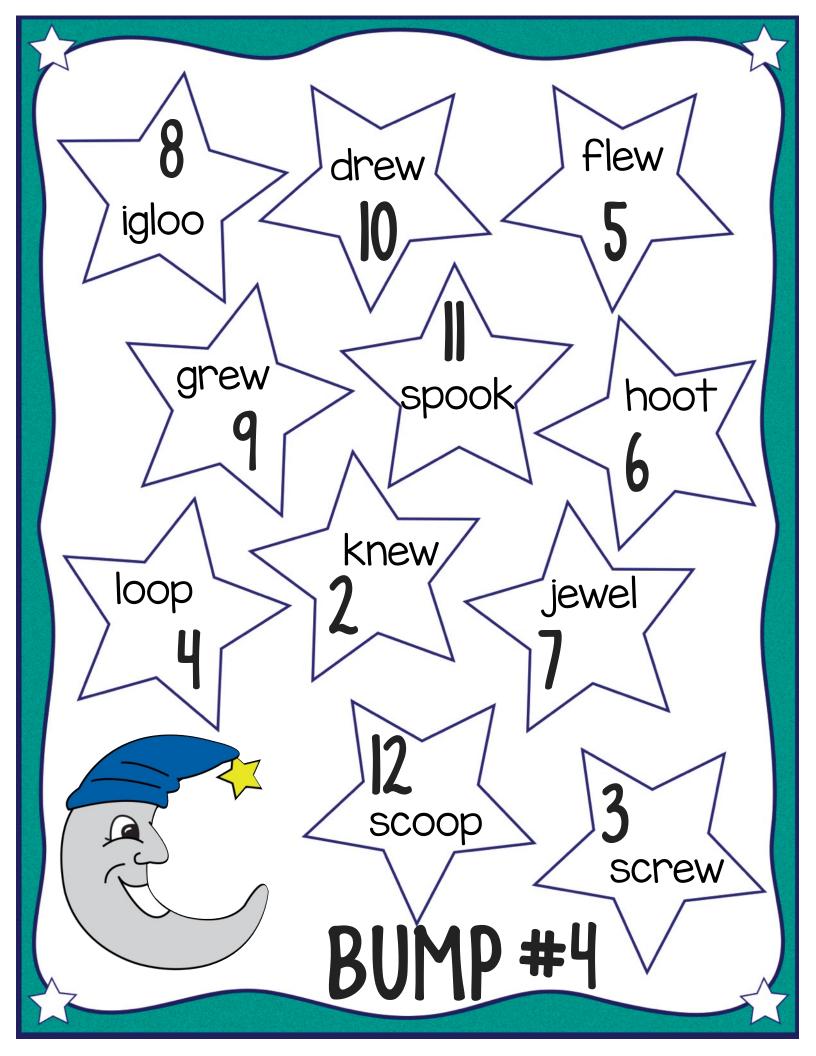
Directions

Each student will need 8 see-through counters of the same color and two dice. Players take turns rolling the dice, adding the numbers and covering the number with the counter. If their partner is already on that number, the player can bump the partner's counter and take their space. If the player is bumped, they must take back their marker. If the player rolls a number that has been already covered by their counter, another counter is placed on top and the space is locked and cannot be bumped. The first player to use all their counters first is the winner.

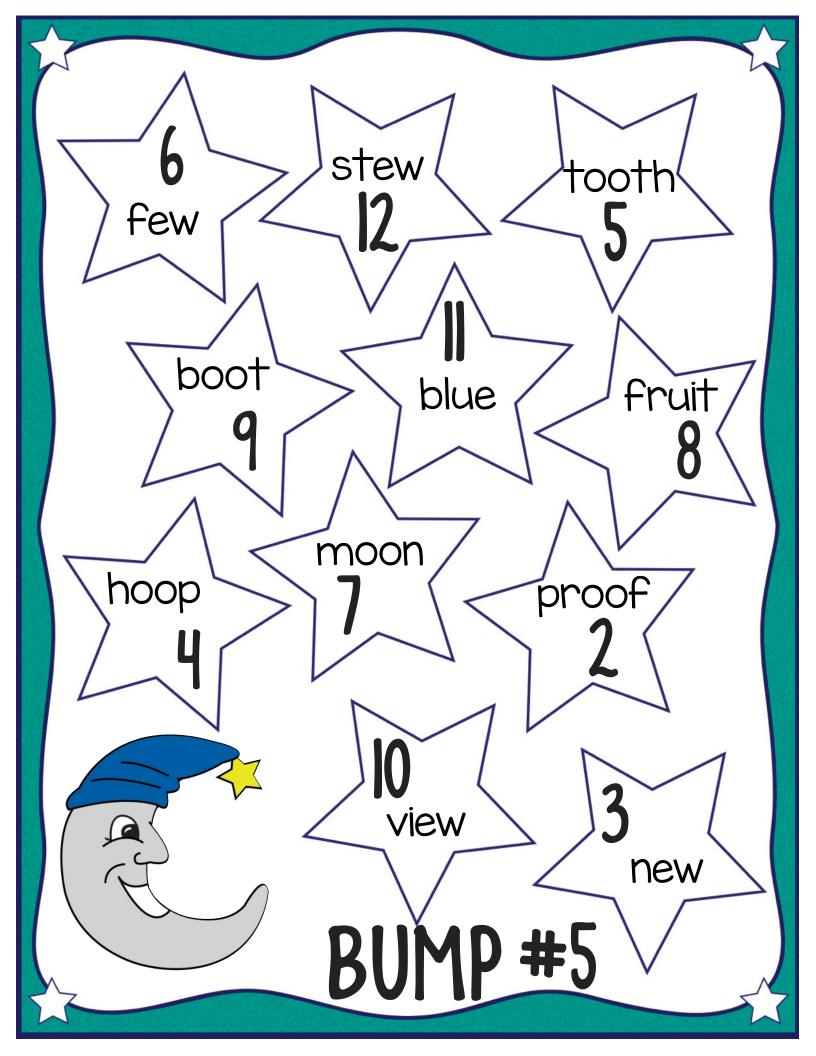


Directions

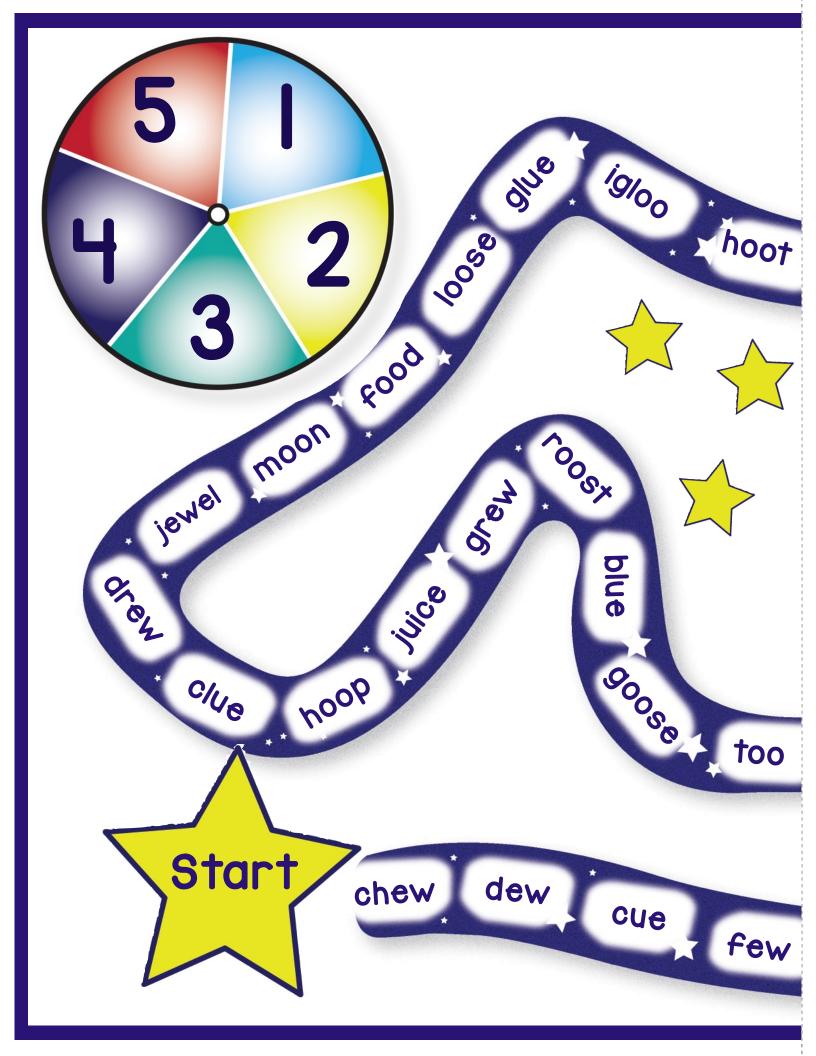
Each student will need 8 see-through counters of the same color and two dice. Players take turns rolling the dice, adding the numbers and covering the number with the counter. If their partner is already on that number, the player can bump the partner's counter and take their space. If the player is bumped, they must take back their marker. If the player rolls a number that has been already covered by their counter, another counter is placed on top and the space is locked and cannot be bumped. The first player to use all their counters first is the winner.



Each student will need 8 see-through counters of the same color and two dice. Players take turns rolling the dice, adding the numbers and covering the number with the counter. If their partner is already on that number, the player can bump the partner's counter and take their space. If the player is bumped, they must take back their marker. If the player rolls a number that has been already covered by their counter, another counter is placed on top and the space is locked and cannot be bumped. The first player to use all their counters first is the winner.

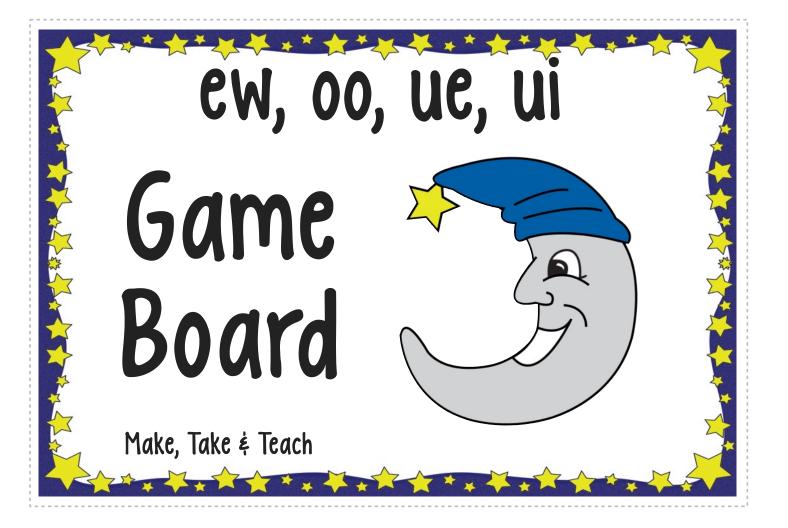


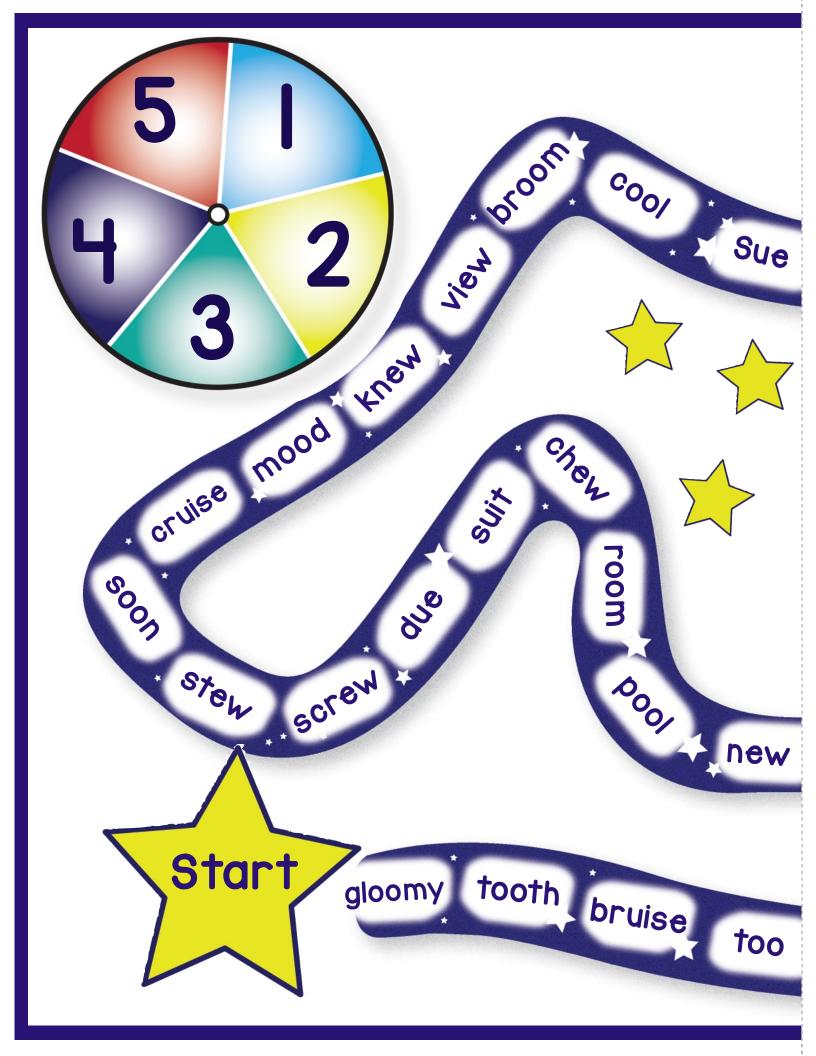
Each student will need 8 see-through counters of the same color and two dice. Players take turns rolling the dice, adding the numbers and covering the number with the counter. If their partner is already on that number, the player can bump the partner's counter and take their space. If the player is bumped, they must take back their marker. If the player rolls a number that has been already covered by their counter, another counter is placed on top and the space is locked and cannot be bumped. The first player to use all their counters first is the winner.

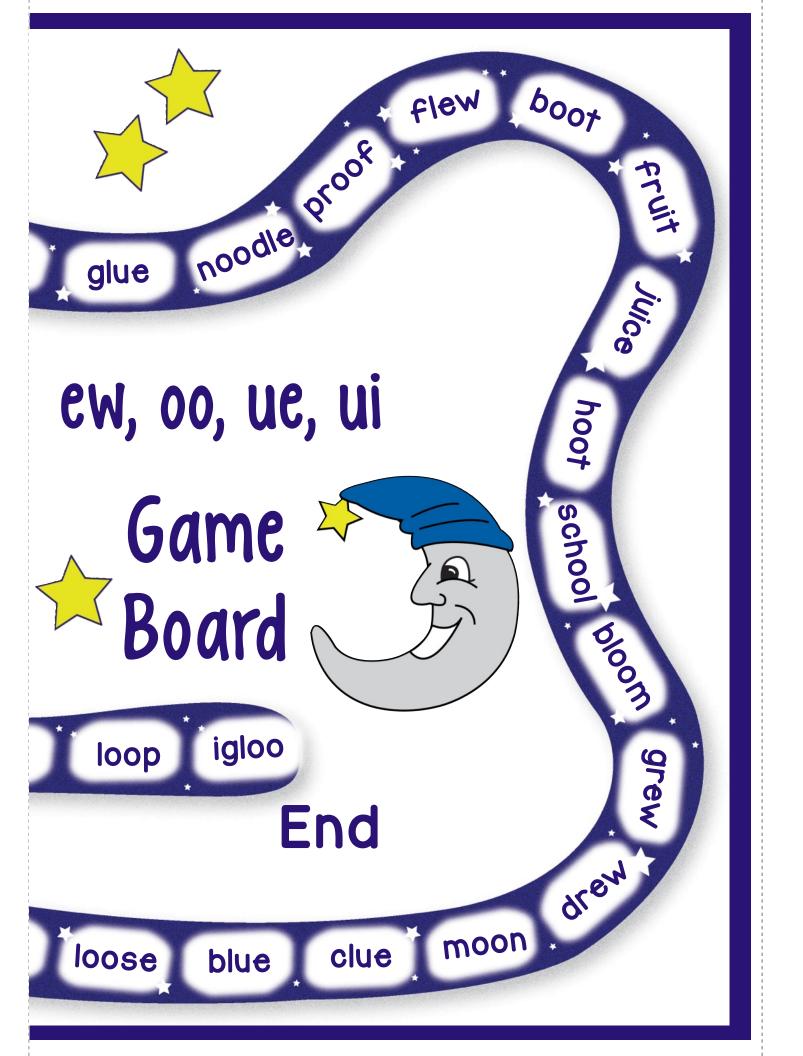




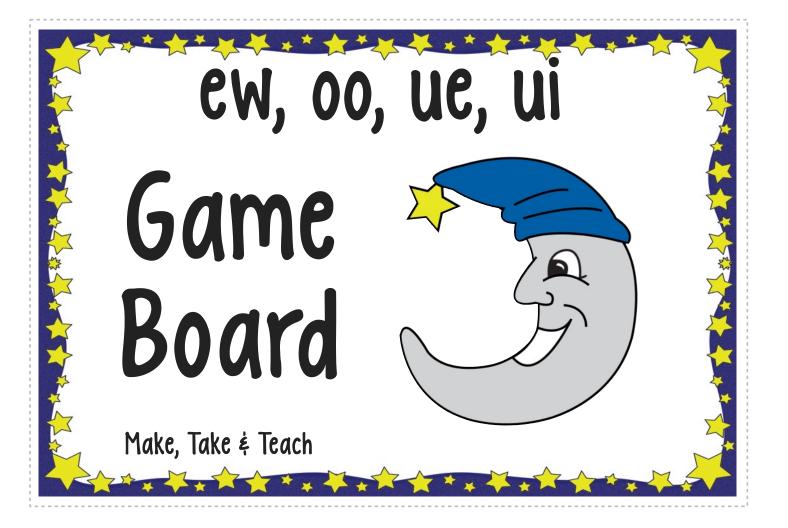




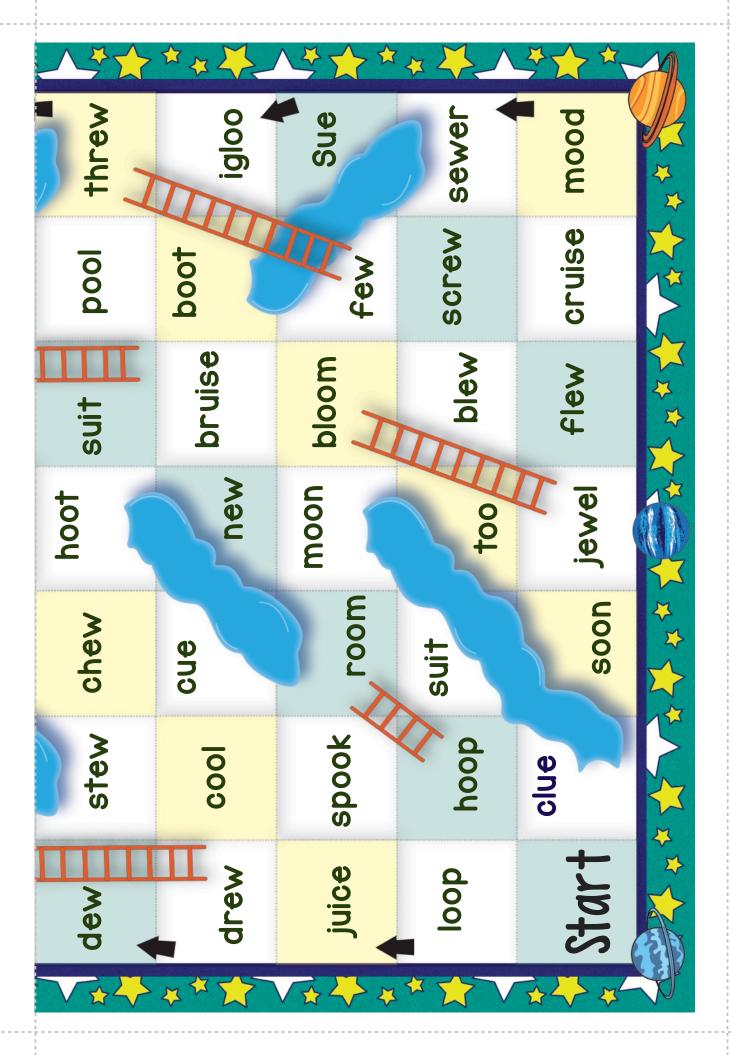


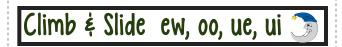


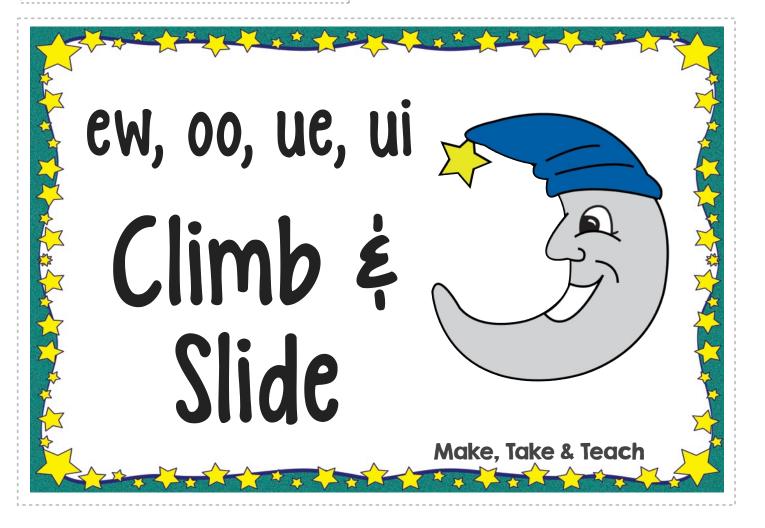




	smooth	Fev	do scoop	threw 1	
9	spook	nev	proof	grev	Crev
Slide	stew	CLEW	coo	knev	food
-w-	L blev	Sue	food	fruit	tooth
E	tooth	plue	broom	glue	que
	clue	loose	loose	gloomy	hoot
	End suit	school	noodle	doose	roost T

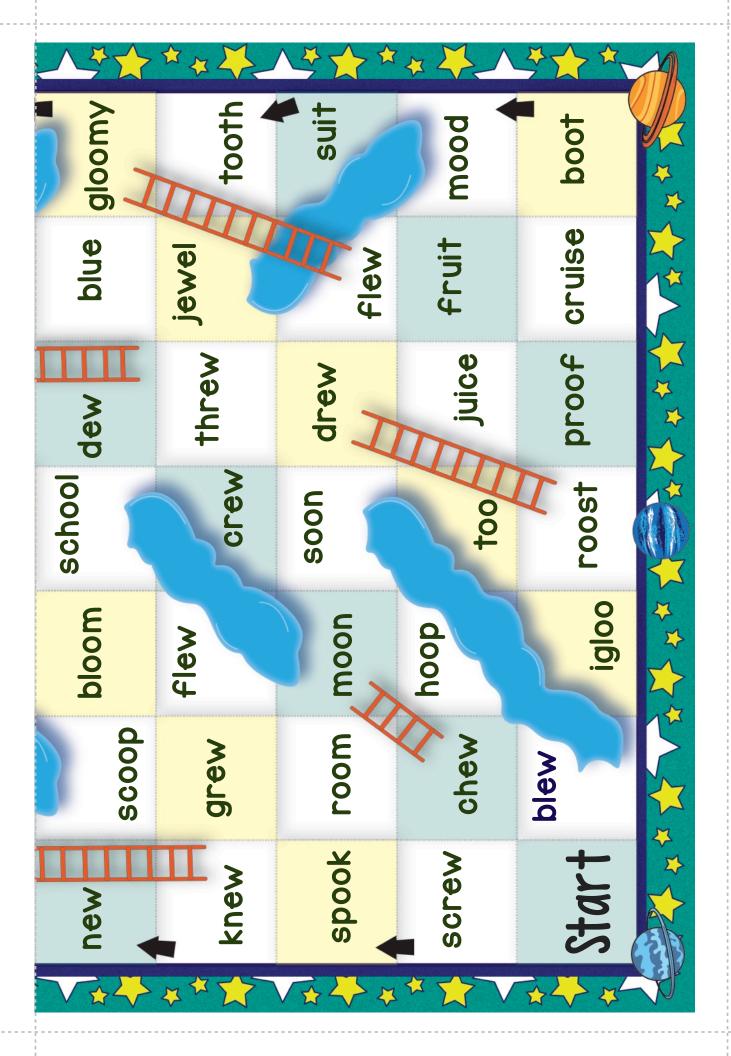


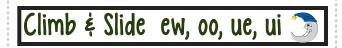


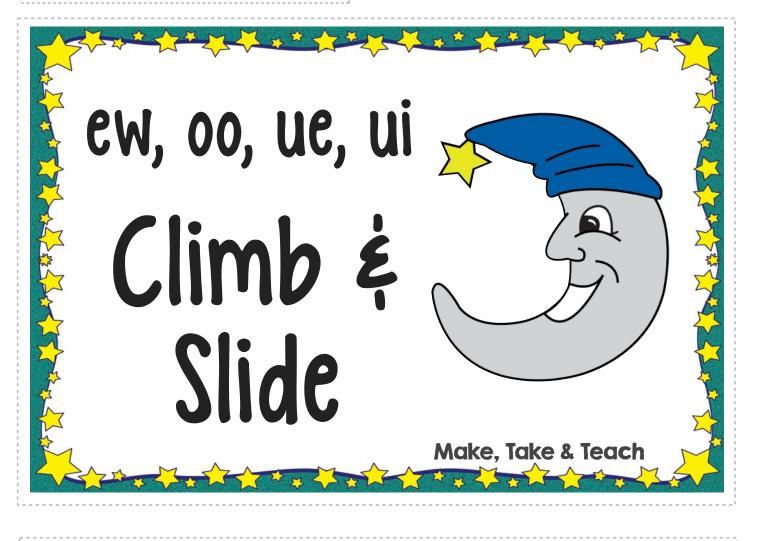


Each player places their game pawn on the "Start" square. The first player rolls the dice and moves that number of spaces and reads the word on the square. If the player lands on a square with a ladder, he/she can climb the ladder to the upper levels. If the player lands on the slide, he/she will slide down to a lower level. The first player to reach the end wins the game.

*				2152	7 * * ×
	dool	suit	T poom	dooq	
9	noodle	plue	tooth	broom	boot
Slide	esool	drew	stev	goose	
-w-	goose	Пĝ	hoot	lood	noodle
E	Loom	fex	dool	stew	glue
	SCLEV	proof	smooth	knev	view
	End	smooth	school	news	T ₹
* 00	~~~		V # # Z	7 24	***







Each player places their game pawn on the "Start" square. The first player rolls the dice and moves that number of spaces and reads the word on the square. If the player lands on a square with a ladder, he/she can climb the ladder to the upper levels. If the player lands on the slide, he/she will slide down to a lower level. The first player to reach the end wins the game.



Thank You!

Thank you so much for downloading this product. I truly appreciate your business.

Terms of Use:

•All pages of this product, including the clip art images, are copyrighted. You may not create anything to sell or share based on this packet.

This product is for one teacher use only. Do not share with colleagues. If they like the product, please send them to my TpT store or to the Make, Take & Teach website.
You are permitted to share the cover image of this product on your blog or via social media as long as you link back to my blog post showcasing the product or the product link on TpT or the MT&T website.

For free printables and other teaching ideas, be sure to visit <u>our blog</u>, the <u>Make, Take & Teach website</u> and follow us on <u>Facebook</u> and <u>Pinterest</u>.

Julie

