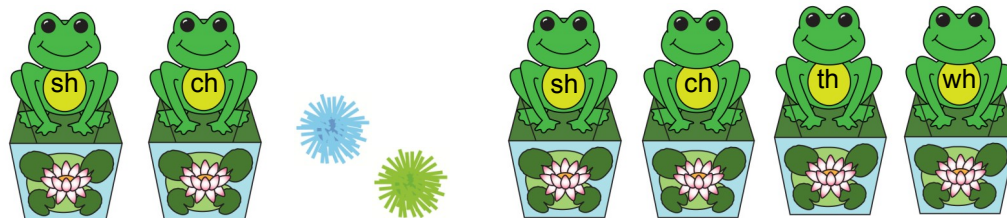


Differentiating The Digraph Sort

Beginning with Consonant Digraphs

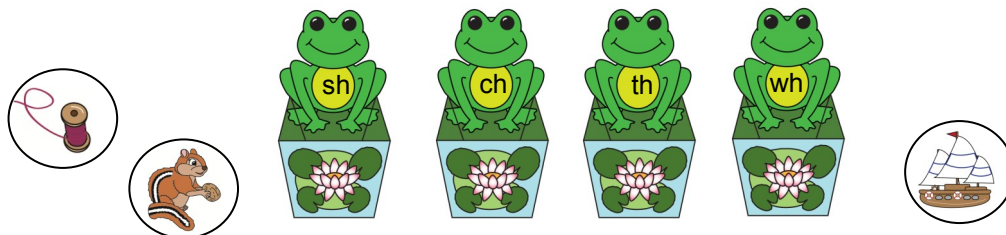
For students just learning digraphs, begin with two digraphs. Typically the “sh” and “ch” digraphs are introduced first. When teaching digraphs, it is helpful to use a visual cue such as a “choo-choo” train for the “ch” digraph and a motion such as putting a finger over the lips (as in telling someone to be quiet) for the “sh” digraph. Begin with the sounds only. Place two containers on the table, say a sound (e.g. shhhh) and have the student place an object in the correct container.



You can then increase the difficulty of this activity by adding more containers/ digraphs.

Working with words

Once the student is discriminating the sounds, you can introduce the word sorting. You may want to begin with sorting two digraphs. Then increase the difficulty of the activity by adding more digraphs/containers.



These cute little containers and the squishy balls were purchased at Walmart during the spring in the holiday section. Any type of container can be used for sorting. The discs for sorting can be found on www.blog.maketaketeach.com