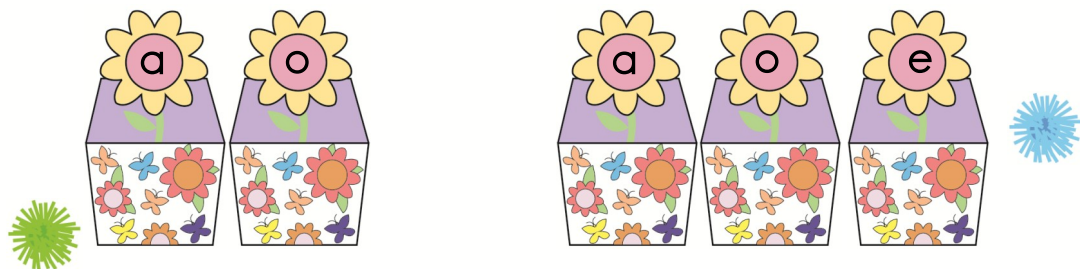


Differentiating The Short Vowel Sort

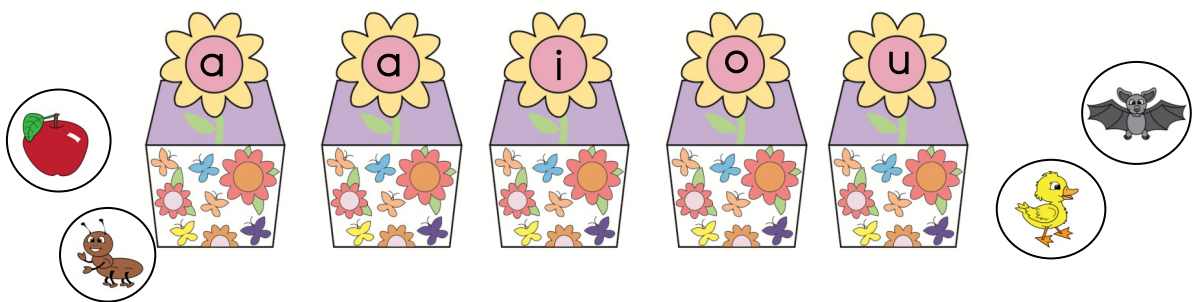
Beginning with vowels

For students just learning vowel sounds or for those students who are struggling with vowels, begin with discriminating the vowel sounds only (no words). Start with two dissimilar sounding vowels (e.g. /a/ /o/). When the student has mastered those vowels, add another vowel and/or work with vowels that sound similar (e.g. /a/ /e/). Use your assessment data to help you decide which vowels a student needs to practice. In this activity, say a vowel sound and have the student put the squishy ball in the correct container.



Working with vowels in words

Once the student is able to discriminate the vowel sound alone consistently, then he/she is ready to listen for the vowel sounds in words. In this activity, provide the student with a Consonant-Vowel-Consonant (CVC) picture, say the word and have the student put the picture in the correct cup. Again use your assessment data to determine which vowel sounds your student(s) need extra practice. The number of containers and the vowel sounds will be determined on the data.



To add a little more difficulty, say a CVC word and have the student place a squishy ball in the correct cup.

These cute little containers and the squishy balls were purchased at Walmart during the spring in the holiday section. Any type of container can be used for sorting. The vowel discs for sorting can be found on www.blog.maketaketeach.com