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Letter/Sound nt

The state of the s	Lerrensound
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Uppercase	Lowercase Sounds							
Date	Date	Date						
P	р	р						
V	V	V						
F	f	f						
T	†	†						
K	k	k						
В	b	b						
С	С	С						
	0	0						
U	u	u						
H	h	h						
Y	у	у						
M	m	m						
G	9	9						
S	S	S						
X	X	X						
A	а	а						
Q	9	9						
I	i	i						
W	W	W						
D	d	d						
N	n	n						
Z	Z	z						
R	r	r						
E	е	е						
L								
J	j	j						
Total	Total	Total						

Letter/Sound Assessment

K

M

| C | O | U | H | Y | G | S | X | A | Q | W | D | N | Z | R |

Lowercase

	p	V	f	†	k	b
	С	0	J	h	У	m
	9	S	X	a	و	i
	W	D_	n	Z	r	Ф
•		j				

Letter/Sound Assessment—Directions

Point to each uppercase letter and have the student name the letter. If the student accurately names to the letter within 3 seconds, write a "+" on the recording sheet. If the letter is named incorrectly or if the student does not know the letter, record a "-".

Point to each lowercase letter and have the student name the letter. If the student accurately names to the letter within 3 seconds, write a "+" on the recording sheet. If the letter is named incorrectly or if the student does not know the letter, record a "-".

To assess sounds, point to each lowercase letter and have the student say the letter sound only. Record a "+" if the student provided the correct letter sound and a "-" for an incorrect or unknown sounds.

Transfer the number of known letters and sounds onto the charts if desired.

Reassess letters/sounds periodically to measure student growth as well as to guide targeted practice for unknown letters/sounds.



Letters I Know

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write total here 52								
50								
46								
42								
38								
34								
30								
28								
24								
20								
16								
12								
8								
4								
Φ								
Date								



Nama	
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Sounds I Know

write total here								
0.6								
26								
24								
22								
20				. – – –				
18		 		 				
16								
14								
12								
10								
8								
6								
4								
2		 						
Date								