Name

Letter/Sound Assessment


Lowercase
Sounds



Letter/Sound Assessment

|  | P | V | F | T | K | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| た | C | $\bigcirc$ | U | H | Y | M |
|  | G | S | X | A | Q | I |
|  | W | D | N | Z | R | E |
|  | L | $J$ |  |  |  |  |


| $p$ | $v$ | $f$ | $t$ | $k$ | $b$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $c$ | $o$ | $u$ | $h$ | $y$ |
|  | $g$ | $s$ | $x$ | $a$ | $q$ |
|  | $w$ | $d$ | $n$ | $z$ | $r$ |
|  | $e$ |  |  |  |  |
|  | $j$ |  |  |  |  |

www.blog.maketaketeach.com

## Letter/Sound Assessment-Directions

Point to each uppercase letter and have the student name the letter. If the student accurately names to the letter within 3 seconds, write a " + " on the recording sheet. If the letter is named incorrectly or if the student does not know the letter, record a "-".

Point to each lowercase letter and have the student name the letter. If the student accurately names to the letter within 3 seconds, write a " + " on the recording sheet. If the letter is named incorrectly or if the student does not know the letter, record a "-".

To assess sounds, point to each lowercase letter and have the student say the letter sound only. Record a " + " if the student provided the correct letter sound and a "-" for an incorrect or unknown sounds.

Transfer the number of known letters and sounds onto the charts if desired.
Reassess letters/sounds periodically to measure student growth as well as to guide targeted practice for unknown letters/sounds.


Name $\qquad$
Letters I Know
www.blog.maketaketeach.com


Name $\qquad$

## Sounds I Know



