

What to do when  
your child gets

# STUCK ON A WORD

Pause a bit to see if she self corrects. If not, determine the "type" of word.

Closed Syllable	Words where the letters and sounds match. These words can easily be sounded out if your child knows their letters and sounds	sit, top, jump, brag	Blend it (sound it out)
Irregular Words	Words that cannot be sounded out because the letter combinations are unique to the word. Many sight words are irregular words.	who, their, should, of, good	Get the first sound then give the word
Vowel Patterns	Long vowel patterns- two or more letters that represent a long vowel sound  R-controlled vowels- ar, ir, er, ur, or, ur	rake, rain, tree, coast  bird, car, burn	Point to letter combinations and determine if she knows the sound.  If so, help her blend the word If not, provide the sound for the vowel pattern and help her blend the word
Affixes and Multi Syllabic Words	Affixes are words that have prefixes (pre-, un-) and suffixes (-ing, -ed)  Multisyllabic words are longer words with two or more syllables	undress, pretest, jumped  superhero	Use your finger and cover up part of the word. Help her to sound out each part and then blend together